



COMPASS FOR SUCCESS

BUILDING CAPACITY | SHARING UNDERSTANDING | ALTERING DESTINIES

REPORT CATALOGUE

C4S Data Warehouse Reports

February 2013

Together We're Better

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Report Inventory

Within the Elementary School Reports panel there are the following reports:

- Elementary Report Card Summary
- Elementary Learning Skills Summary
- Elementary Subject Strand Summary
- Assessment Summary
- Elementary Class Profile
- Elementary Attendance
- Enrolment and Mobility
- *Elementary Assessment (OLA) Summary – NOEL only*
- *OLA Student List –NOEL only*
- Elementary Cohort Tracking
- CASI Summary
- DRA Junior/DRA Primary Summary
- Elementary At-Risk
- Elementary Data Wall

Within the General Reports panel there are the following reports:

- Student Profile
- Student Profile Multiple
- EOAO – Grade 3, 6, 9 and OSSLT
- Student Transition Report

Within the Secondary School Reports panel there are the following reports:

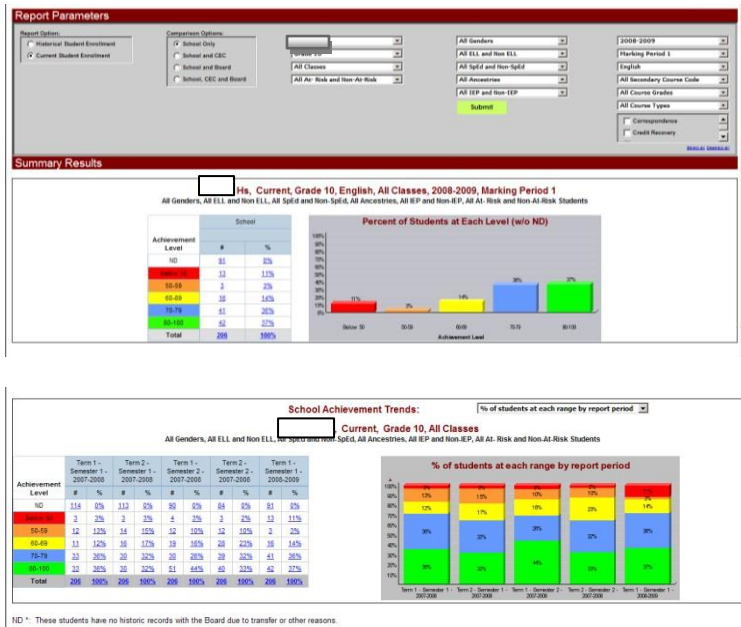
- Secondary Achievement Level Summary
- Secondary Learning Skills
- Credits Earned Summary
- Credit Distribution by Grade
- Credit Status
- Secondary Attendance
- Ministry Report
- Secondary Class Profile

Dashboards

- Elementary
 - Key Performance Indicator Summary
 - Report Card
 - EQAO
 - Suspension
 - Attendance
- Secondary
 - Key Performance Indicator Summary
 - Report Card
 - Credits
 - EQAO
 - Graduation Cohort
 - Graduation Rate
 - Suspensions
 - Attendance
 - Pass/Fail

Standard Report Functionality

Standard Report Format



Standard Report Features

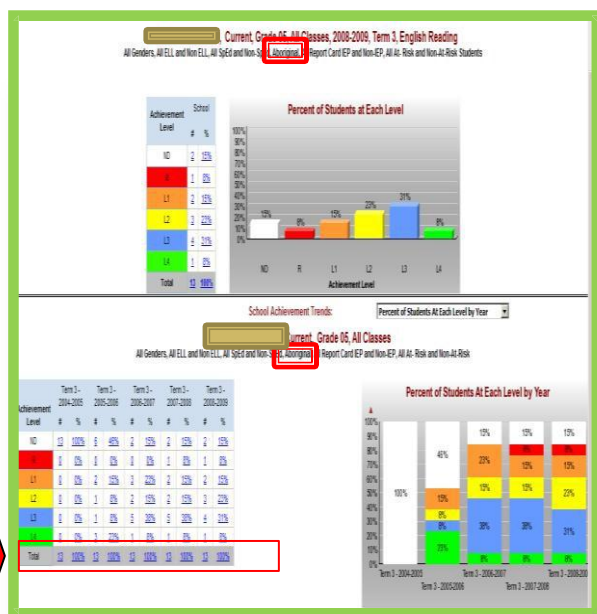
- ✓ 3 Main Sections:
 - Parameters section to change selections 'on the fly'
 - Main Report Display
 - Trending Section with optional year or term displays
- ✓ 'Current' displays the students currently enrolled as of yesterday and shows the trending of this matched cohort over time – 'History' is for school mark analysis
- ✓ Same cohort of students over time
- ✓ View trends by year, term or by expectations
- ✓ 'Drill-Thru' on any hyperlink to find the students by selecting the hyperlink – go to student list then

Current vs. Historical

Current: Displays students currently enrolled and the results of the same cohort of student over time – **Student analysis**

Historical: Displays the results of students enrolled at the time of reporting – **School analysis**

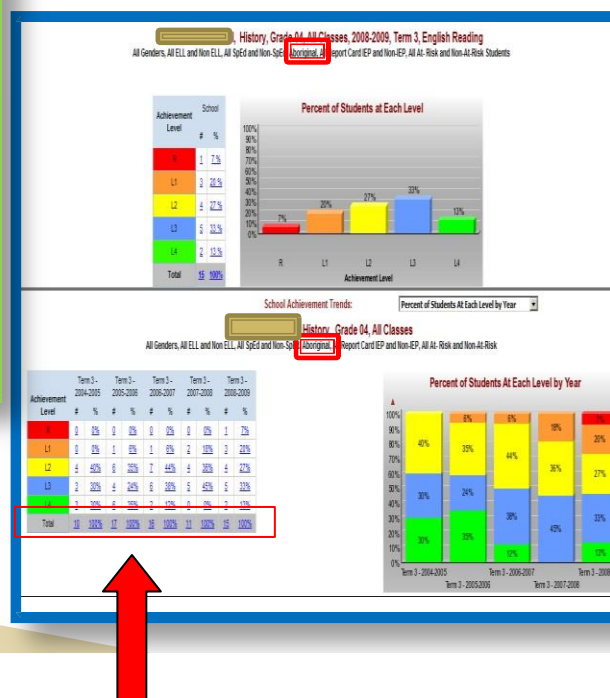
Student Performance Analysis



Current displays the same cohort of student over time

What is the Impact on Students you **have**
What was the Impact on Students you **had**

School Performance Analysis



Historical displays the school results over time (different students)

Student List Report – Standard Report Format

Available as a Drill Thru on all Reports

Report Parameters:

Report Type:

School:

Grade:

Grade 10

Class:

All Classes

School Year:

2008-2009

Marking Period:

1

Level:

70-79

Gender:

All Genders

ELL:

All ELL and Non ELL

Special Needs:

All SpEd and Non-SpEd

Ancestry:

All Ancestries

IEP:

All IEP and Non-IEP

At Risk:

All At-Risk and Non-At-Risk

Course Discipline:

English

Common Course Code:

English

Course Grade:

All Course Grades

Course Type:

All Course Types

School Program:

All

List of Students Based on Report Parameters:

Row #	School	Student Name	Student ID	OEN	Grade	Class	ELL	Exceptionality	Birth Date	Current Status
1					10	TPE3E0-02	N	NA	Nov 11, 1993	Active
2					10	SNC2D0-03	N	NA	Sep 4, 1993	Active
3					10	SNC2D0-03	N	NA	Apr 16, 1993	Active
4					10	SNC2P0-02	N	NA	Feb 10, 1992	Active
5					10	SNC2P0-02	N	NA	Oct 13, 1992	Active
6					10	SNC2D0-03	N	NA	Apr 21, 1993	Active
7					10	MF2P0-04	N	NA	Sep 26, 1993	Active
8					10	TDJ200-01	N	NA	Dec 25, 1992	Active
9					10	SNC2D0-03	N	NA	May 22, 1993	Active
10					10	SNC2P0-02	N	Learning Disability	Apr 6, 1993	Active
11					10	SNC2D0-03	N	NA	Jun 11, 1993	Active
12					10	TTJ200-02	N	NA	Feb 10, 1993	Active
13					10	TTJ200-02	N	NA	May 28, 1993	Active

Student Profile – Contents

- Student Demographics
- Secondary report Card
- Secondary Learning Skills
- Secondary Credit accumulation/Community hours
- Secondary OSSLT results
- Elementary report card achievement results
- Elementary report card learning skills
- DRA or CASI
- PM Benchmark
- Other Assessments (board defined)
- Daily attendance based on enrolment days
- Monthly Attendance
- Enrollment History
- EQAO Assessments

Student Profile - Sample

Current Registration		Gender: M		ELL: N	Student ID: [REDACTED]
School: [REDACTED]	Birthdate: [REDACTED]	Home Address 1: [REDACTED]	Home Address 2: [REDACTED]	Exceptionality: IEP: N	At Risk: N
Teacher: [REDACTED]	Phone Number: [REDACTED]	Lates/Enrollment Days: 0/46		Absences/Enrollment Days: 9/46	
Secondary Course Setbacks: Elementary Report Card Achievement Results Monthly Attendance		Secondary Course Learning Skills: Elementary Report Card Learning Skills Enrollment History		Secondary Credits and Other Requirements for Graduation: PM Benchmark EQAO Assessment	
Provincial Grade 9 Assessment of Mathematics (EQAO): Other Assessments					

Secondary Course Marks (Top)

Course	Report Period 4				Report Period 3				Report Period 2				Report Period 1				
	Course Mark	Classes Missed	Total Classes	Late	Course Mark	Classes Missed	Total Classes	Late	Course Mark	Classes Missed	Total Classes	Late	Course Mark	Classes Missed	Total Classes	Late	
AV200-01									73	0	89	0	74	0	89	0	
ENG200-01									74	0	89	0	78	0	89	0	
MPM200-02									84	0	89	0	89	0	89	0	
PPL200-01									86	0	89	0	94	0	89	0	
BTT100-01									84	3	0	0	81	1	0	0	
CGC100-05	71	3	89	0	74	0	89	0									
ENG100-05	77	1	89	0	83	0	89	0									
FSF1P0-03	73	1	0	0	89	0	0	0									
MPM100-02									51	1	0	0	65	1	0	0	
PPL100-01									75	2	0	0	75	0	0	0	
SNC100-04	64	1	0	0	66	0	0	0									
BTT00-01									88	2	0	1	89	0	0	0	

Mark Legend: [R]:49 [D]:52 [D]:55 [D]:58 [C]:62 [C]:65 [C]:68 [B]:72 [B]:75 [B]:78 [A]:82 [A]:87 [A]:92

Secondary Course Learning Skills (Top)

			Works Independently	Teamwork	Organization	Work Habits/Homework	Initiative
2008-2009	Report Period 2	AV200-01	3	3	3	3	3
		ENG200-01	3	3	3	3	3
		MPM200-02	4	4	4	4	3
		PPL200-01	4	4	4	4	4
	Report Period 1	AV200-01	3	3	3	3	3
		ENG200-01	4	3	3	3	3
		MPM200-02	4	4	4	4	3
		PPL200-01	4	4	4	4	4
	Report Period 4	CGC100-05	3	3	3	3	3
		ENG100-05	4	4	4	4	4
		FSF1P0-03	4	4	4	4	4
		SNC100-04	3	3	3	3	3

Secondary Credits and Other Requirements for Graduation (Top)

Diploma Requirements	Total Credits Required	Total Credits Earned	Credits Earned Snapshot		
				2008-2009	2007-2008
				January	June
Total Compulsory Credits	18	11		11	8
Canadian Geography	1	1		1	1
Group 2	1	1		1	1
Group 3	1	1		1	1
Physical Education	1	1		1	1
Science	2	1		1	1
Arts	1	1		1	
English/Francais	4	2		2	1
French/Anglais	1	1		1	1
Mathematics	3	2		2	1
Civics	0.5				
Career Studies	0.5				
Group 1	1				
Canadian History	1				
Optional Credits	12	1		1	
Total Credits	30	12		12	8
Total Community Hours		0			
Ontario Secondary School Literacy Test					

Provincial Grade 9 Assessment of Mathematics (EQAO) (Top)

Year	Semester	Program	Assessment Result
2007-2008	Semester 1	Academic	Level 3

Requirement Legend: OSSD Version 1999

Elementary Report Card Achievement Results [\(Top\)](#)

	2009-2010			2008-2009			2007-2008			2006-2007			2005-2006			2004-2005		
	Grade 07		Term 2	Grade 06		Term 1	Grade 05		Term 3	Grade 04		Term 1	Grade 03		Term 1	Grade 02		Term 1
	Term 2	Term 1		Term 3	Term 2		Term 3	Term 2		Term 3	Term 2		Term 3	Term 2		Term 3	Term 2	
English - Oral and Visual Communication	81	80	82	82	78	75	75	75	75	75	75	75	87	82	78	78	78	78
English - Reading	83	82	78	78	78	75	72	75	72	78	72	87	75	75	75	75	75	72
English - Writing	84	83	82	78	78	75	75	75	72	78	75	78	75	75	68	75	75	72
Second Language - Oral Communication	81	80	92	92	87	87	82	82	87	87	87	87	92	92	82	92	87	87
Second Language - Reading	81	79	87	87	87	87	87	87	92	78	87	87	92	92	82			
Second Language - Writing	82	77	87	87	92	87	82	82	87	92	92	92	92	92	87			
Mathematics - Data Management and Probability	82		82	78			75	78	75		75	65		72	65	72	75	
Mathematics - Geometry and Spatial Sense	80	86	78		78	75	68		65	78		72	75		82	75		
Mathematics - Measurement	69		78		78	72	75		72	72			78		82	68	78	
Mathematics - Number Sense and Numeration	75	79	78	78	78	78	72	72	72	78	75	72	75	72	72	75	65	
Mathematics - Patterning and Algebra	80		78	78		75		75		75	75		75	65	75	65		
Science and Technology	86	84	82	82	82	87	82	78	72	72	78	78	78	75	75	78	72	
Social Studies			82	82	82	82	92	75	75	75	75	78	78	78	82	75	75	
History	85	83																
Geography	79	88																
Health and Physical Education	85	85	87	82	82	87	82	78	87	78	78	87	78	78	82	82	72	
Music	70	79	82	82	82	82	82	82	75	78	75	78	78	75	72	78	68	
Visual Arts	82	82	82	82	82	78	75	75	75	75	72	87	78	75	72	75	68	
Drama and Dance	81	80	82	82	78	78	78	78	72	78	78	87	78	75	78	78	75	
Computers	83	85	82	82	78	78	75	75	78	78	72	75	72	75	75	68	72	

Mark Legend: [R]:49 [D]:52 [D]:55 [D]:58 [C]:62 [C]:65 [C+]:68 [B]:72 [B]:75 [B+]:78 [A]:82 [A]:87 [A+]:92

Elementary Report Card Learning Skills [\(Top\)](#)

		Independent Work	Initiative	Homework Completion	Use of Information	Cooperation with Others	Conflict Resolution	Class Participation	Problem Solving	Goal Setting
2009-2010	Term 2	1	3	4	4	4	4	3	3	4
	Term 1	3	4	4	4	4	4	4	4	4
2008-2009	Term 3	4	4	4	4	4	4	4	4	4
	Term 2	4	4	4	4	4	4	3	4	4
2007-2008	Term 1	4	4	4	4	4	4	3	4	3
	Term 3	3	3	4	3	4	4	3	2	3
2006-2007	Term 2	3	3	4	2	4	4	3	2	3
	Term 1	2	3	4	2	3	3	3	2	3
2005-2006	Term 3	2	3	4	2	3	3	3	3	3
	Term 2	3	3	4	3	3	3	3	3	3
2004-2005	Term 1	2	3	4	3	3	3	3	3	3
	Term 3	4	4	4	3	4	3	4	3	3
2003-2004	Term 2	4	4	3	3	4	4	4	3	4
	Term 1	4	4	3	3	3	3	4	3	3

Learning Skill Legend: [4] - Excellent [3] - Good [2] - Satisfactory [1] - Needs Improvement [-1] - Invalid

PM Benchmark [\(Top\)](#)

Student Grade	Year	Term	Date	Score	Target Mark Range	Expectations
03	2006-2007	Term 3	Jun 1, 2007	24	27-30	Below Expectations
		Term 2	Mar 1, 2007	23	25-26	Below Expectations
		Term 1	Sep 30, 2006	21	23-24	Below Expectations
02	2005-2006	Term 3	Jun 1, 2006	20	21-22	Below Expectations
		Term 2	Mar 1, 2006	19	19-20	Meets Expectations
		Term 1	Sep 30, 2005	14	17-18	Below Expectations
01	2004-2005	Term 3	Jun 1, 2005	11	13-16	Below Expectations
		Term 2	Mar 1, 2005	8	9-12	Below Expectations
		Term 1	Sep 30, 2004	4	6-8	Below Expectations

Other Assessments [\(Top\)](#)

Student Grade	Assessment	Year	Term	Date	Score	Target Mark Range	Expectations
03	Mid Year Reading	2006-2007	Term 2	Mar 1, 2007	2		Below Expectations
	Mid Year Writing	2006-2007	Term 2	Mar 1, 2007	2		Below Expectations
01	Gates McGinitie - Comp	2004-2005	Term 3	Jun 1, 2005	2.2		Exceeds Expectations
	Gates McGinitie - Reading	2004-2005	Term 3	Jun 1, 2005	1.8		Below Expectations
	Gates McGinitie - Vocabulary	2004-2005	Term 3	Jun 1, 2005	1.6		Below Expectations
SK	Burt Word	2003-2004	Term 3	Jun 1, 2004	15		Below Expectations
	Concepts in Print	2003-2004	Term 3	Jun 1, 2004	13		Below Expectations
	Hearing Reading Sound	2003-2004	Term 3	Jun 1, 2004	24		Meets Expectations
	Instructional Book Level	2003-2004	Term 3	Jun 1, 2004	2		Below Expectations
	Letter ID	2003-2004	Term 3	Jun 1, 2004	49		Meets Expectations
	Word Test	2003-2004	Term 3	Jun 1, 2004	11		Meets Expectations
	Writing Vocabulary	2003-2004	Term 3	Jun 1, 2004	10		Below Expectations

Monthly Attendance [\(Top\)](#)

	June		May		April		March		February		January		December		November		October		September	
	Absent	Late	Absent	Late	Absent	Late	Absent	Late	Absent	Late	Absent	Late	Absent	Late	Absent	Late	Absent	Late	Absent	Late
2008-2009 (Grade 10)									9	0										
2007-2008 (Grade 09)			2	0			3	0	1	0			3	1	4	0	1	0		
2006-2007 (Grade 08)			0	1					1	0	4	0	3	0						
2005-2006 (Grade 07)							3	0	1.5	0	6	0			3	0				
2004-2005 (Grade 06)					1	0	1	0	1	0	1	0	1	0					1.5	0
2003-2004 (Grade 05)			2	1			1	0			1	0			0.5	0	1	0	3	0
2002-2003 (Grade 04)	0.5	0	8.5	0							1	0	1	2	1	0	3	0		
2001-2002 (Grade 03)			3	0	3	0	1	0	2	0			3	0	1	0	1	0		
2000-2001 (Grade 02)			0	1					1	0	9	0	2	0	2	0			2.5	0

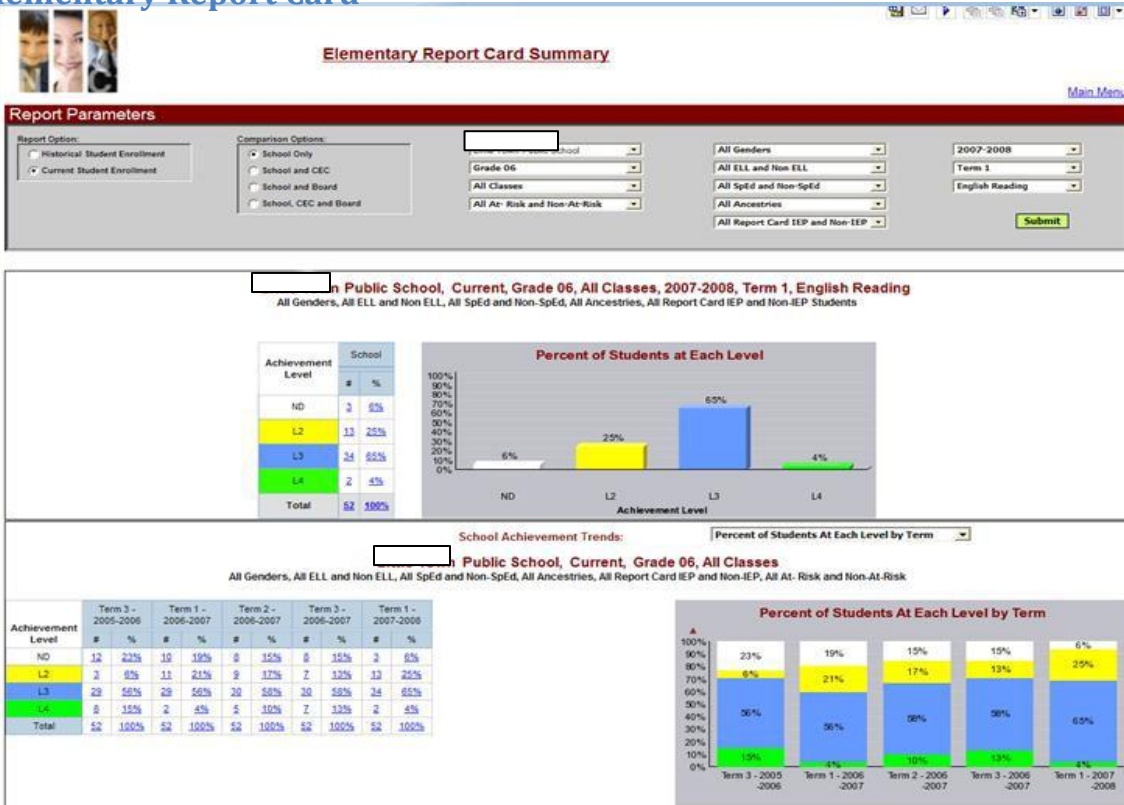
Enrolment History [\(Top\)](#)

Enrolment School Year		me	Arrival Date	Demit Date
20082009			Sep 3, 2008	
20072008			Sep 5, 2007	
20062007		Ps	Aug 30, 2006	Jun 21, 2007
20052006		Ps	Aug 30, 2005	Jun 21, 2007
20042005		Ps	Sep 1, 2004	Jun 21, 2007
20032004		Ps	Sep 3, 2003	Jun 21, 2007
20022003		Ps	Sep 4, 2002	Jun 21, 2007
20012002		Ps	Aug 28, 2001	Jun 21, 2007
20002001		Ps	Aug 29, 2000	Jun 21, 2007
19992000		Ps	Aug 31, 1999	Jun 21, 2007
19981999		Ps	Sep 2, 1998	Jun 21, 2007

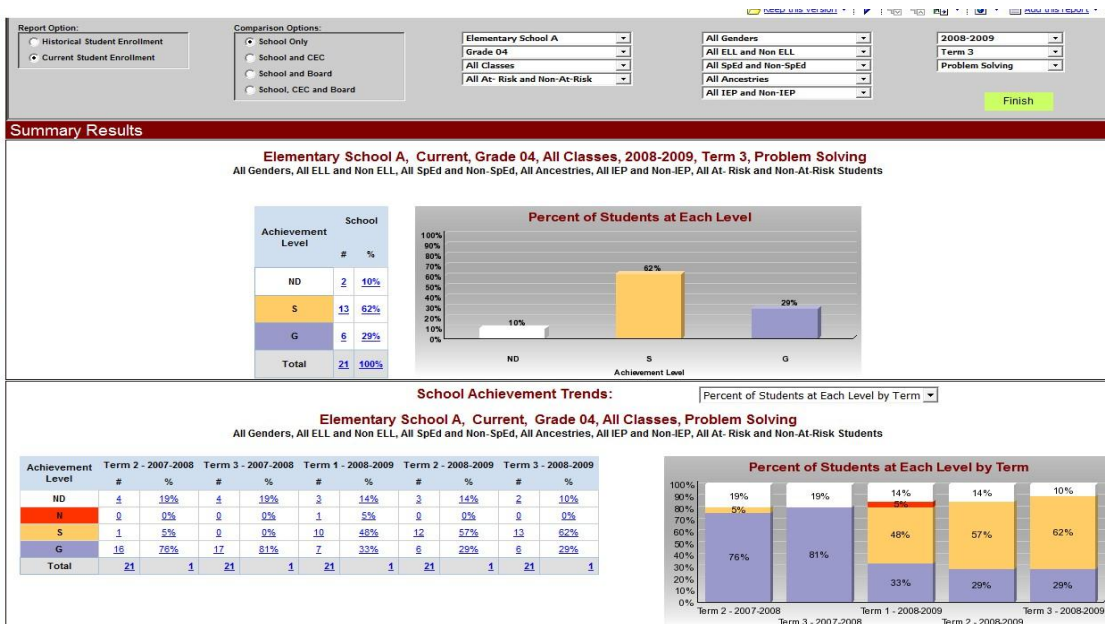
EQAO Assessment [\(Top\)](#)

	2007-2008	2004-2005
	Grade 09	Grade 06
Mathematics	3.3	3.5
Reading		3.3
Writing		3.3

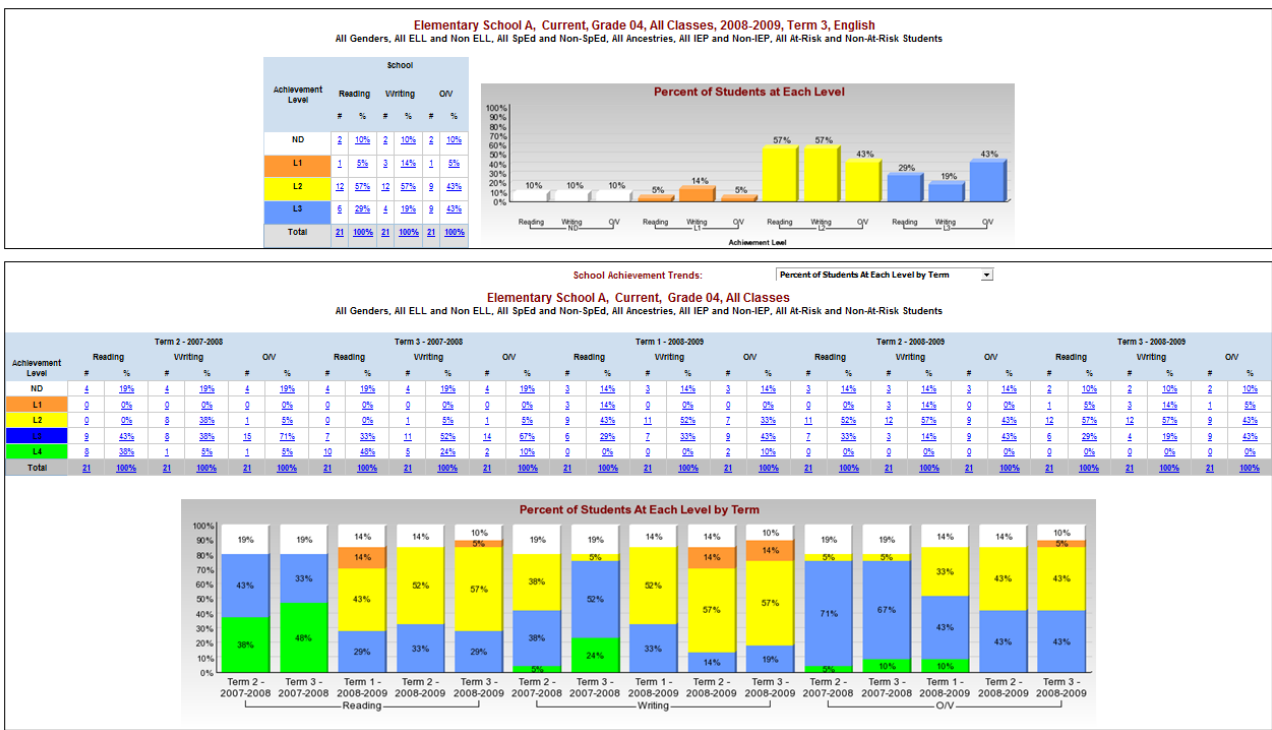
Elementary Report Card



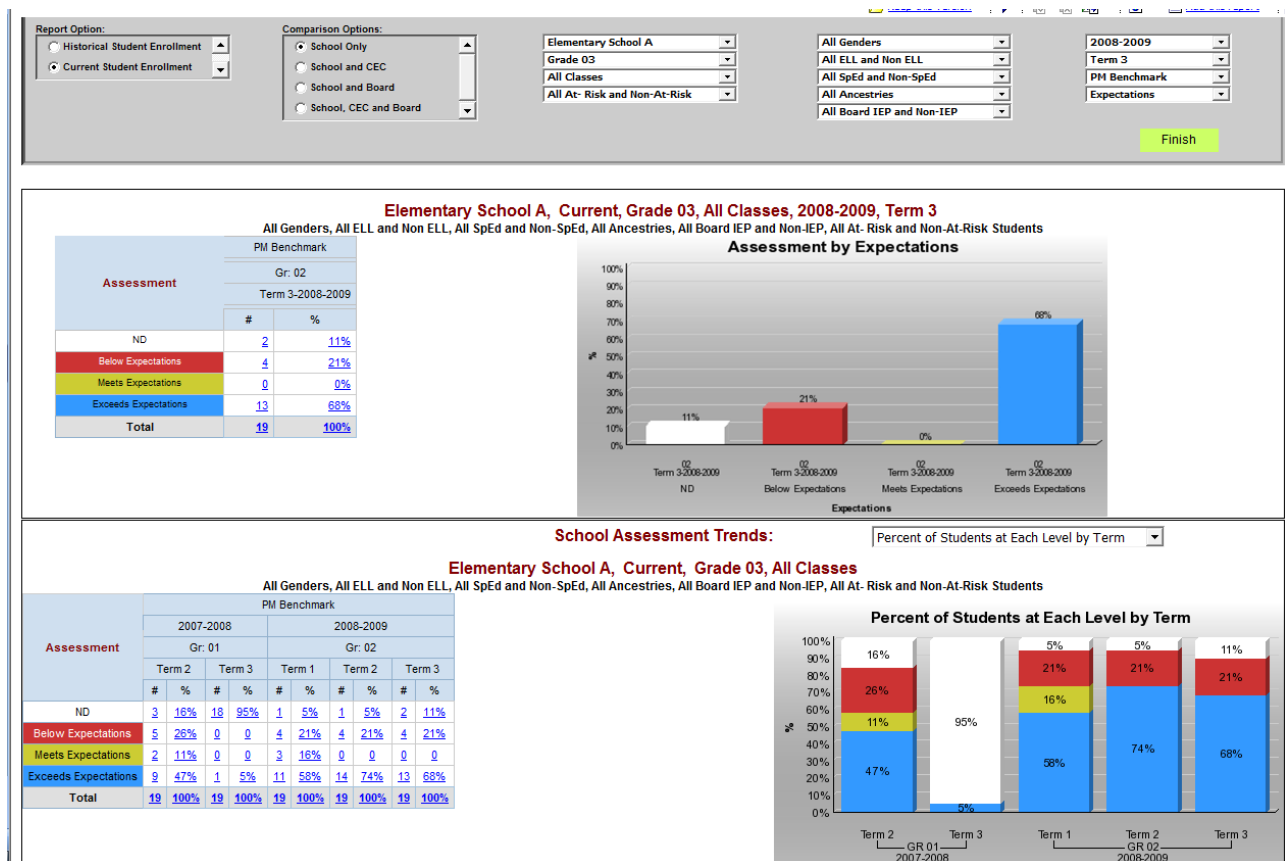
Elementary Learning Skills



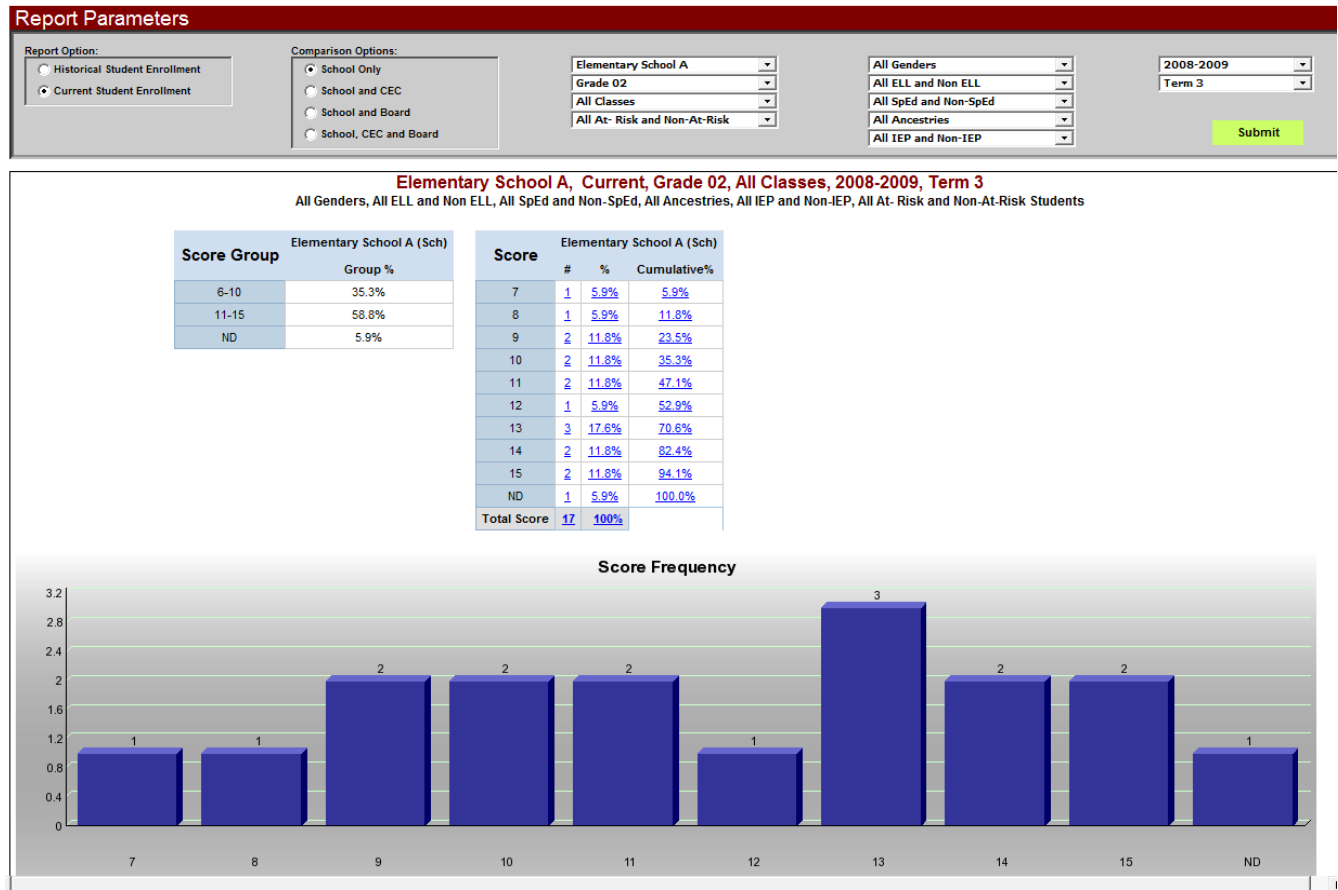
Elementary Subject Strand



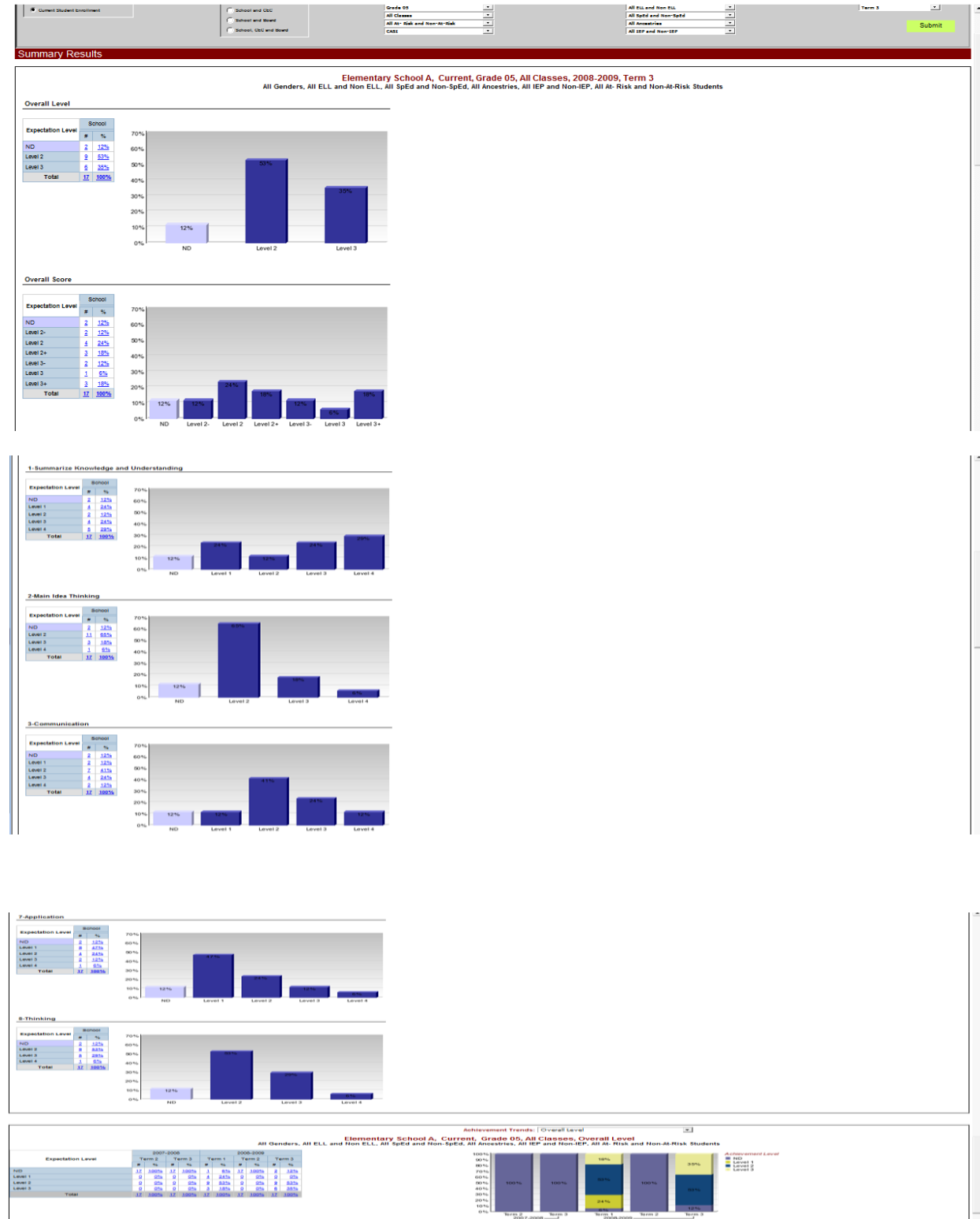
Elementary Assessment Summary



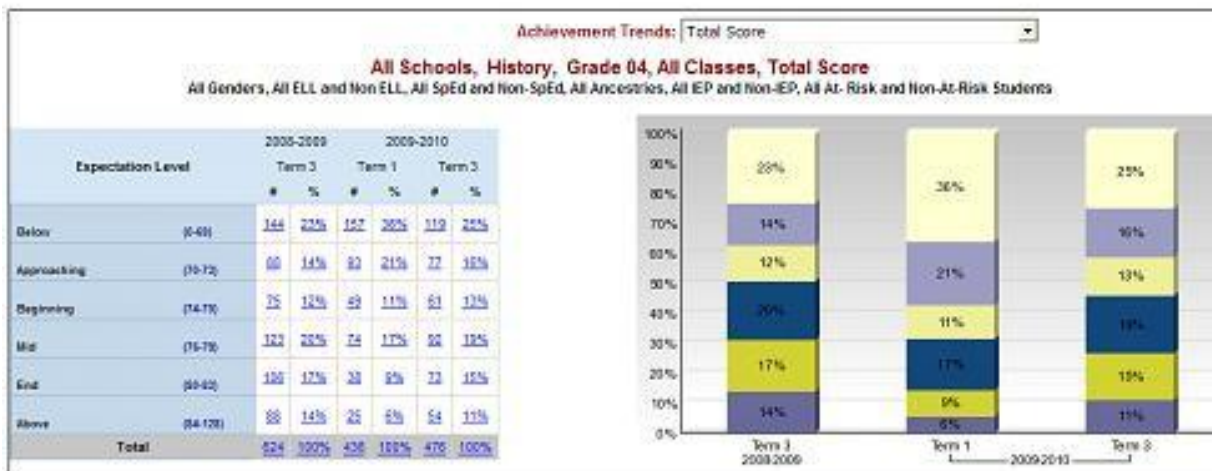
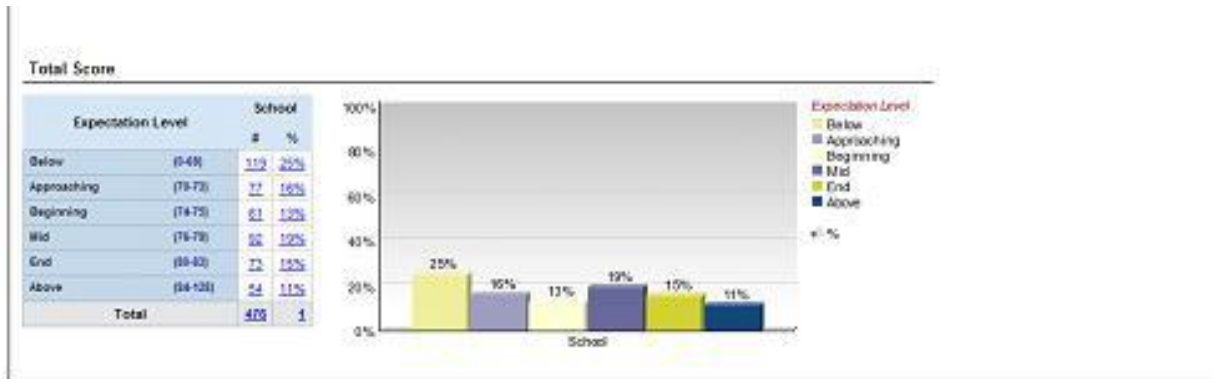
Elementary Assessment OLA Summary



Elementary CASI Assessment Summary



Elementary DRA Assessment Summary



Elementary Cohort Tracking Summary

Tracks the results of the exact/matched cohort from one assessment to another

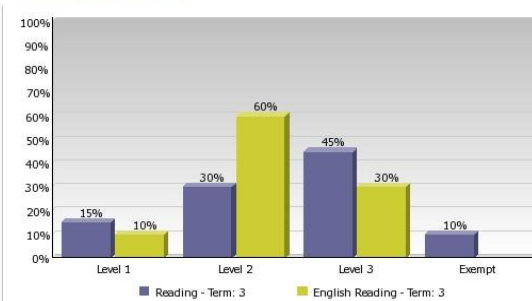
EQAO-Reading → Report Card English

Elementary School A - , (All Classes, All Genders, All At Risk and Non At Risk Students, All Student Exceptionality, All Ancestries, All Students IEP)
 Main Assessment: 2008-2009, EQAO-Reading, Grade 03, Term 3
 Comparative Assessment: 2008-2009, RC-English Reading, Grade 03, Term 3

Count of Students with no Comparison Results = 0

	Main Assessment - Reading		Comparison Assessment - English Reading	
	2008-2009		2008-2009	
	Term: 3		Term: 3	
	#	%	#	%
Level 1	3	15%	2	10%
Level 2	6	30%	12	60%
Level 3	9	45%	6	30%
Exempt	2	10%	0	0%
Total	20	100%	20	100%

% of Students at Each Range



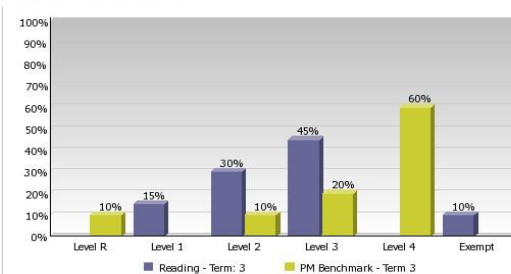
EQAO-Reading → PM Benchmark

Elementary School A - , (All Classes, All Genders, All At Risk and Non At Risk Students, All Student Exceptionality, All Ancestries, All Students IEP)
 Main Assessment: 2008-2009, EQAO-Reading, Grade 03, Term 3
 Comparative Assessment: 2008-2009, Assessment-PM Benchmark, Grade 03, Term 3

Count of Students with no Comparison Results = 0

	Main Assessment - Reading		Comparison Assessment - PM Benchmark	
	2008-2009		2008-2009	
	Term: 3		Term: 3	
	#	%	#	%
Level R	0	0%	2	10%
Level 1	3	15%	0	0%
Level 2	6	30%	2	10%
Level 3	9	45%	4	20%
Level 4	0	0%	12	60%
Exempt	2	10%	0	0%
Total	20	100%	20	100%

% of Students at Each Range



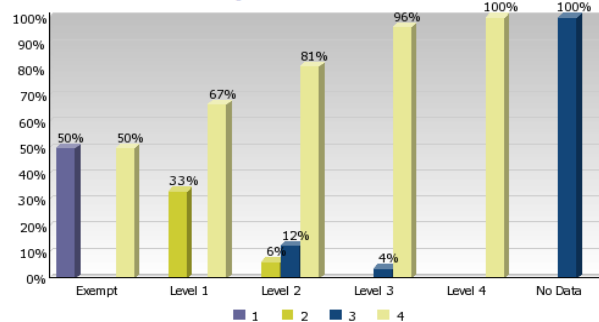
EQAO-Reading Grade 6 → Credit Accumulation Grade 9 Semester 1 Finals

Elementary School A - , (All Classes, All Genders, All At Risk and Non At Risk Students, All Student Exceptionality, All Ancestries, All Students IEP)
 Main Assessment: 2006-2007, EQAO-Reading, Grade 06, Term 3
 Comparative Assessment: 2009-2010, CA-Credit Accumulation, Grade 09, CA Snapshot : Jan 31

Count of Students with no Comparison Results = 10

2006-2007 Grade: 06 Reading Term: 3	Total	Jan 2010							
		Grade 09							
		Credit Accumulation							
		January 31							
		1		2		3		4	
#	%	#	%	#	%	#	%		
Exempt	2	1	50.0%					1	50.0%
Level 1	3			1	33.3%			2	66.7%
Level 2	16			1	6.2%	2	12.5%	13	81.2%
Level 3	28					1	3.6%	27	96.4%
Level 4	1							1	100.0%
No Data	1					1	100.0%		
Total	51	1		2		4		44	

% of Students at Each Range



OLA Student List

Report Parameters									
School: Elementary School A		School Year: 2008-2009		Grade: Grade 01		Finish			
Student Name	OEN	DOB	Gender	Ancestry	2007-2008 - Term 1	2007-2008 - Term 3	2008-2009 - Term 1	2008-2009 - Term 3	Gain
					SK	SK	01	01	
In, fn mn	065046971	1900-01-01	M	Y	9	12	10	11	1
	204111900	1900-01-01	F	N	8	12	11	13	2
	228711669	1900-01-01	M	N	10	12	11	12	1
	231278318	1900-01-01	F	N	1	10	5	7	2
	232557678	1900-01-01	M	N	12	12	14	14	0
	364757443	1900-01-01	F	N	12	14	14	13	-1
	382854040	1900-01-01	M	N	8	13	10	9	-1
	388093817	1900-01-01	M	N	12	14	14	15	1
	391972320	1900-01-01	F	N	11	12	12	13	1
	629411695	1900-01-01	F	N	8	11	12	10	-2
	634528251	1900-01-01	F	N	9	12	10	9	-1
	635876584	1900-01-01	F	N	2	9	4	8	4
	885118372	1900-01-01	F	Y	12	13	13	11	-2
	893702811	1900-01-01	F	N	13	13	14	14	0
	264439886	1900-01-01	M	Y		14	13	15	2
	930352877	1900-01-01	M	N		9	10	10	0

CASI/DRA Student List

Report Parameters

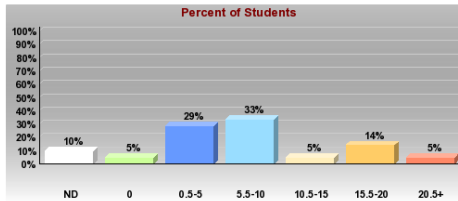
School: [Elementary School A] School Year: [2008-2009] Assessment Type: [CASI] Grade: [Grade 05] Finish

Student Name	OEN	DOB	Gender	Ancestry	Assessment Category	2007-2008 - Term 1	2007-2008 - Term 3	2008-2009 - Term 1	2008-2009 - Term 3	Gain
						04	04	05	05	
In, fn mn	206952483	1900-01-01	F	Y	1-Summarize Knowledge and Understanding	3	2	3	2	-1
					2-Main Idea Thinking	1		2	2	0
					3-Communication	2	3	3	2	-1
					4-Knowledge and Understanding	3			2	2
					5-Knowledge and Understanding	3	3	2	2	0
					6-Thinking	3	1	2	2	0
					7-Application	2			2	2
					8-Thinking	2			3	3
					Overall Score	19	9	12	16	4
					Overall Level	2	2	2	2	0
	284856002	1900-01-01	F	Y	1-Summarize Knowledge and Understanding	4	4	4	3	-1
					2-Main Idea Thinking	3	4	3	3	0
					3-Communication	4	4	4	4	0
					4-Knowledge and Understanding	4	3	1	4	3
5-Knowledge and Understanding					3	3	2	2	0	
6-Thinking					3	3	3	4	1	
7-Application					2	3	1	2	1	
8-Thinking					2	3	3	3	0	
Overall Score					25	27	21	25	4	
Overall Level					3	3	3	3	0	
371854720	1900-01-01	F	Y	1-Summarize Knowledge and Understanding	1	2	2	3	1	
				2-Main Idea Thinking	3	1	1	2	1	
				3-Communication	3	4	1	2	1	

Elementary Attendance Summary

Elementary School A, Current, Grade 04, All Classes, 2008-2009, February, Accumulating from September, Days Missed (including G-Days), Display as Number of Days
All Genders, All ELL and Non ELL, All SpEd and Non-SpEd, All Ancestries, All IEP and Non-IEP, At-Risk & Non-At-Risk Students

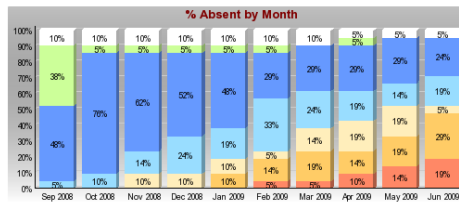
Days Missed (including G-Days)	#	%
ND	2	10%
0	1	5%
0.5-5	8	29%
5.5-10	7	33%
10.5-15	1	5%
15.5-20	3	14%
20.5+	1	5%
Total	21	100%



Trending: % Absent by Month

Elementary School A, Current, Grade 04, All Classes, Accumulating from September, Days Missed (including G-Days), Display as Number of Days
All Genders, All ELL and Non ELL, All SpEd and Non-SpEd, All Ancestries, All IEP and Non-IEP, At-Risk & Non-At-Risk Students

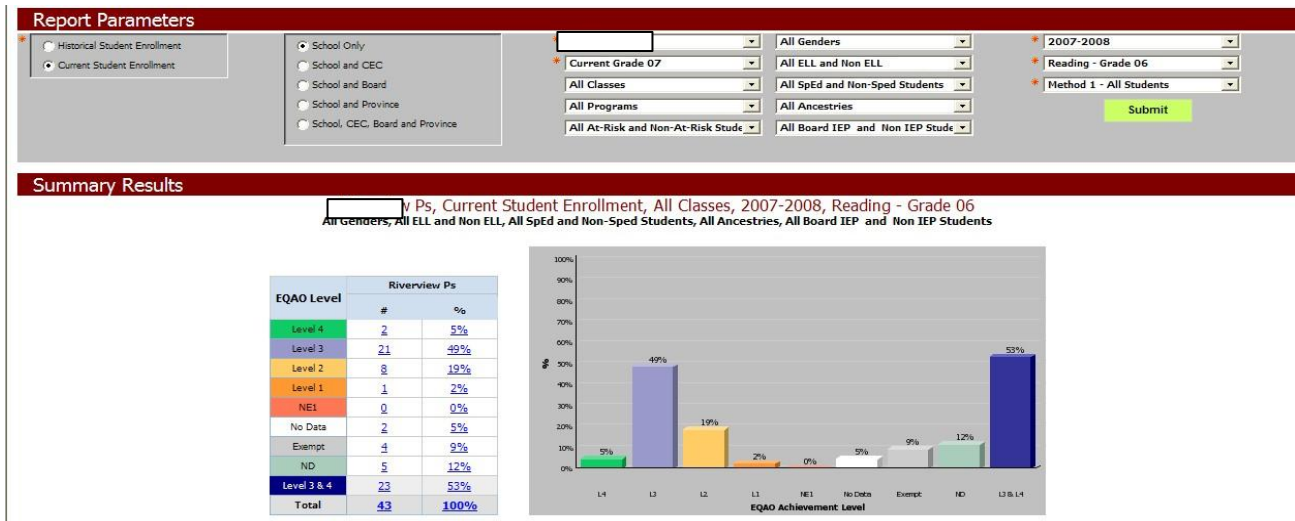
Days Missed (including G-Days)	Sep 2008		Oct 2008		Nov 2008		Dec 2008		Jan 2009		Feb 2009		Mar 2009		Apr 2009		May 2009		Jun 2009	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ND	2	10%	2	10%	2	10%	2	10%	2	10%	2	10%	2	10%	1	5%	1	5%	1	5%
0	8	38%	1	5%	1	5%	1	5%	1	5%	0	0%	0	0%	1	5%	0	0%	0	0%
0.5-5	10	48%	16	76%	13	62%	11	52%	10	48%	6	29%	6	29%	6	29%	6	29%	5	24%
5.5-10	1	5%	2	10%	3	14%	5	24%	4	19%	7	33%	5	24%	4	19%	3	14%	4	19%
10.5-15	0	0%	0	0%	2	10%	2	10%	2	10%	1	5%	3	14%	4	19%	4	19%	1	5%
15.5-20	0	0%	0	0%	0	0%	0	0%	2	10%	3	14%	4	19%	3	14%	4	19%	6	29%
20.5+	0	0%	0	0%	0	0%	0	0%	0	0%	1	5%	1	5%	2	10%	3	14%	4	19%
Total	21	100%	21	100%	21	100%	21	100%	21	100%	21	100%	21	100%	21	100%	21	100%	21	100%



Elementary Class Profile

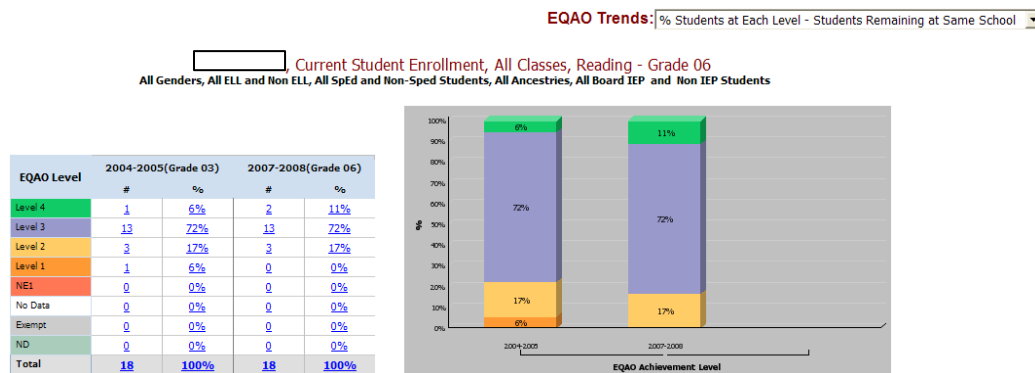
GRADE	STUDENT	OEN	GENDER	ESL	IEP	IPRC	SPED PROGRAM	SPED PLACEMENT	TEACHER	Report Card English Reading					EQAO	CASI	PM Benchmark				At Risk
										2008-2009		2007-2008			Reading	2008-2009	2007-2008				
										1	RC - IEP	3	2	1	RC - IEP	Grade 03	1	3	2	1	
04			F		N	N				78	N	82	82	87	N	3.3	11	30	30	29	N
			F		N	N				72	N	72	72	75	N	2.9	7	28	27	26	N
			F		N	N				82	N	87	82	87	N	4.3	16	30	30	30	N
			M		N	N				55	N	52	58	58	N	2.1	2	22	19	18	N
			M		N	N				75	N	75	75	78	N	3.3	10	30	30	30	N
			F		N	N				78	N	78	82	87	N	3.9	15	30	30	30	N
			M		N	N				75	N	75	72	75	N	3.3	16	30	28	27	N
			M		N	N				82	N	87	82	78	N	4.1	24	30	30	30	N
			F		N	N				68	N	58	68	68	N	2.7	6	23	23	22	N

EQAO – 3,6,9 OSSLT

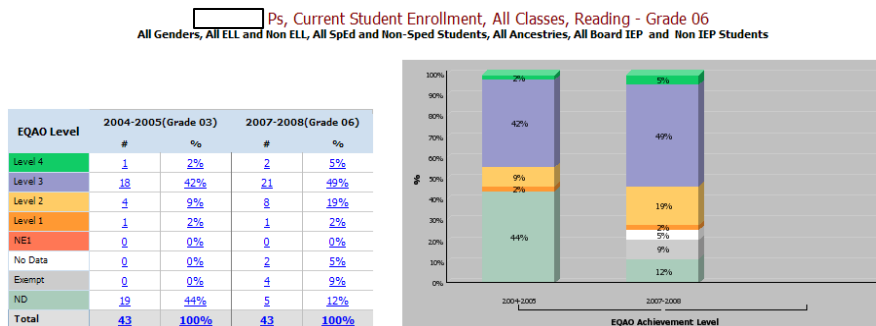


EQAO – Trending options

Students that have always been enrolled – displaying the school impact on their students



Trending – Students that are currently enrolled – results in grade 3 and 6



Transition Report

Secondary can view incoming Grade 8 achievement in Report Card, Assessment or EQAO before they enter High School-Display one school or all feeder schools. Secondary can also view elementary data For existing high school students and view by feeder school.

Report Parameters

Comparison Options:

- ☒ School Only
- ☐ School and CEC
- ☐ School and Board
- ☐ School, CEC and Board

Current School:

Current Grade:

Achievement School:

All Genders

All ELL and Non ELL

All SpEd and Non-SpEd

All Aboriginal and Non-Aboriginal

All IEP and Non-IEP

All At-Risk and Non-At-Risk

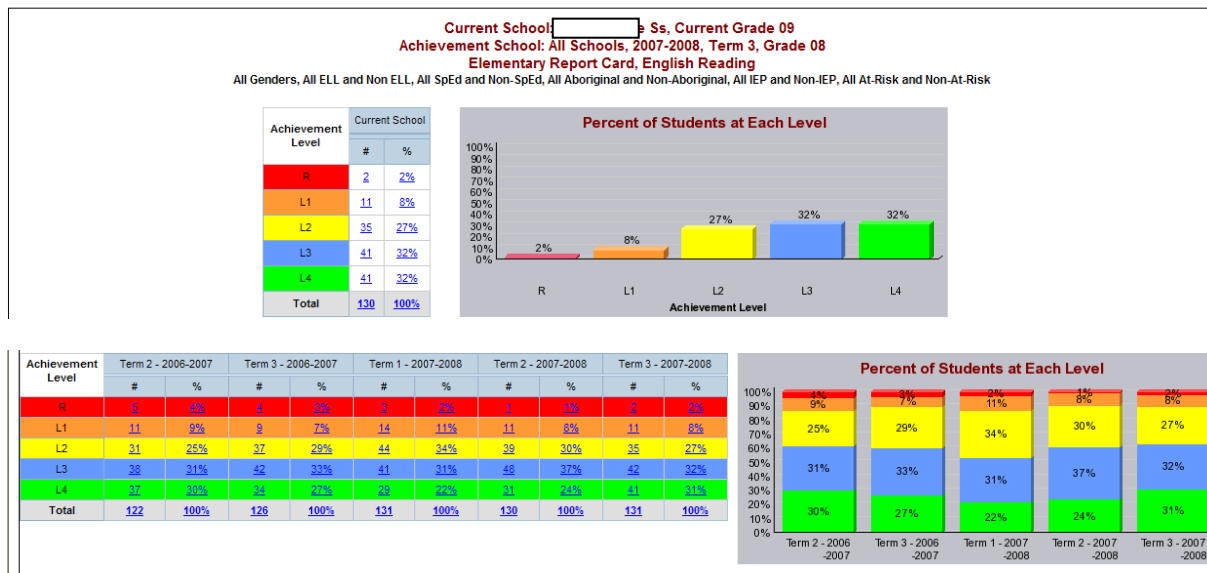
Elementary Report Card

English Reading

2007-2008

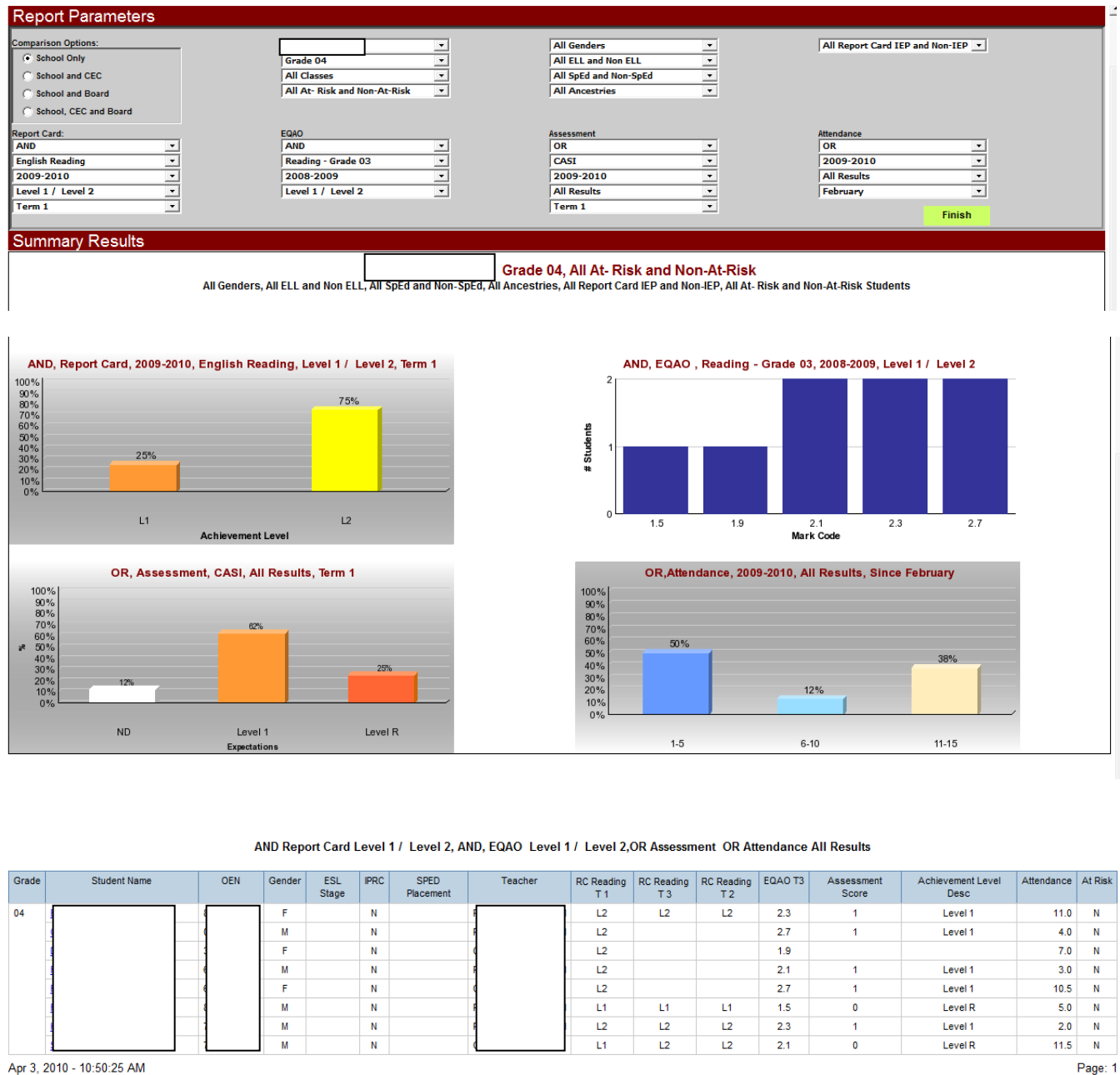
Term 3

Grade 08



Elementary At-Risk

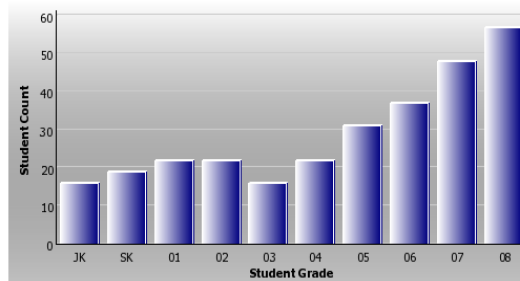
Select any combination of and/or options for Report Card, EQAO, Assessments and Attendance to identify students at-risk.



Enrolment and Mobility

School Board: <input type="text"/>		Academic Year: <input type="text" value="2009-2010"/>		Effective Date: <input type="text" value="Feb 28, 2010"/>		<input type="button" value="Submit"/>	
School: <input type="text"/>							
Ancestry: <input type="text" value="All Ancestries"/>							
School Board: <input type="text"/>		School: <input type="text"/>		Principal: <input type="text"/>			
Ancestry: All Ancestries		School Year: 2009-2010		Effective Date: Feb 28, 2010			

Grade JK to 8	Average Class Size	# of Teachers	# of Instructional Classes	# of Special Education Classes
GR4/8	23	9	9	1
JK/Gr3	20	4	5	1
Totals	44	13	14	2



Enrolment			SB			
	# of Students	% Students	# of Students	% Students	# of Students	% Students
School Enrolment (Head Count)	290	100%	3,132	100%	1,295	100%
Full Time	255	88%	2,635	84%	1,141	88%
Part Time/Half Time	35	12%	497	16%	154	12%
Other Pupil FT	30	10%	131	4%	72	6%
Other Pupil PT	6	2%	21	1%	7	1%
Other Pupil Total	36	12%	152	5%	79	6%
Female Students	148	51%	1,508	48%	613	47%
Male Students	142	49%	1,624	52%	682	53%
Aboriginal Students	134	46%	1,259	40%	490	38%
Non Aboriginal Students	156	54%	1,873	60%	805	62%
IEP Students	43	15%	527	17%	170	13%
Non IEP Students	247	85%	2,605	83%	1,125	87%
Non ELL Students	290	100%	3,132	100%	1,295	100%

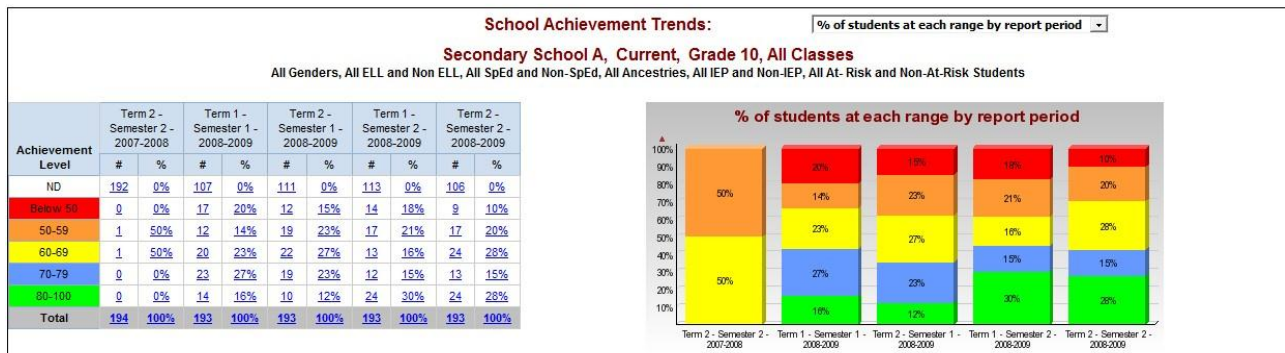
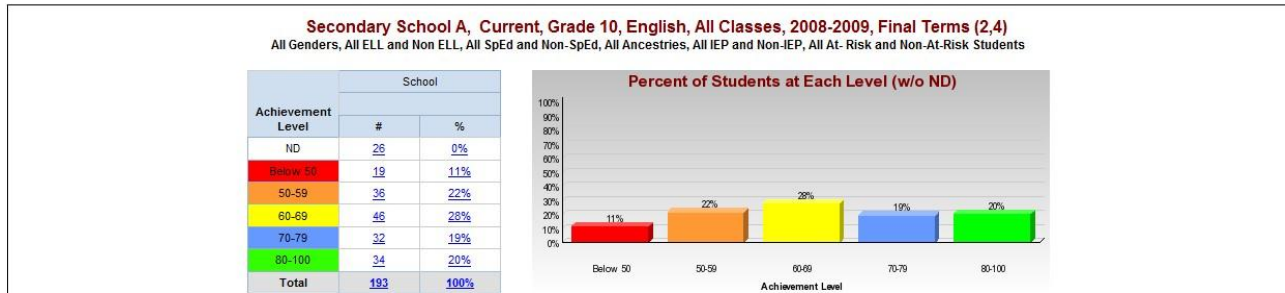
Enrolment by Grade	JK		SK		01		02		03		04		05		06		07		08	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female Students	8	50.0%	6	31.6%	11	50.0%	11	50.0%	11	68.8%	10	45.5%	17	54.8%	14	37.8%	26	54.2%	34	59.6%
Male Students	8	50.0%	13	68.4%	11	50.0%	11	50.0%	5	31.2%	12	54.5%	14	45.2%	23	62.2%	22	45.8%	23	40.4%
Total Students	16	100.0%	19	100.0%	22	100.0%	22	100.0%	16	100.0%	22	100.0%	31	100.0%	37	100.0%	48	100.0%	57	100.0%

Student Mobility by Grade <div></div>	JK		SK		01		02		03		04		05		06		07		08	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
students that have always been enrolled in this school	15	93.8%	15	78.9%	20	90.9%	14	63.6%	9	56.2%	19	86.4%	19	61.3%	24	64.9%	19	39.6%	27	47.4%
students that have changed schools	1	6.2%	4	21.1%	2	9.1%	8	36.4%	7	43.8%	3	13.6%	12	38.7%	13	35.1%	29	60.4%	30	52.6%
Students that have changed schools - 1	1	6.2%	4	21.1%	2	9.1%	8	36.4%	6	37.5%	2	9.1%	11	35.5%	12	32.4%	26	54.2%	30	52.6%
Students that have changed schools - 2	0	0%	0	0%	0	0%	0	0%	1	6.2%	1	4.5%	1	3.2%	1	2.7%	3	6.2%	0	0%

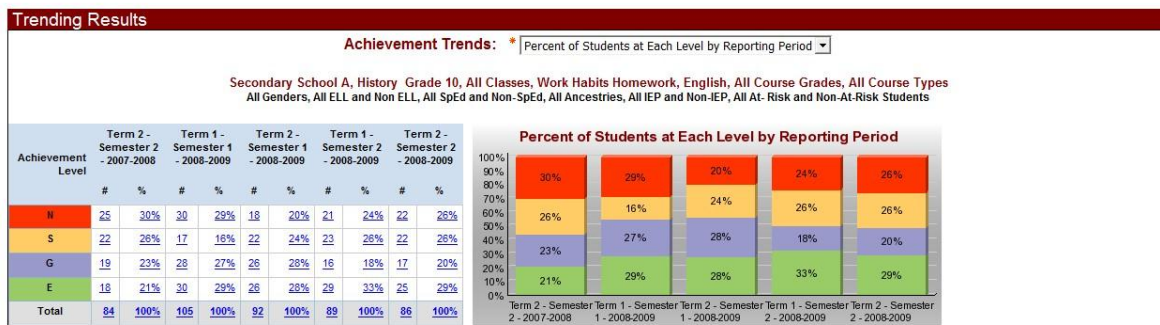
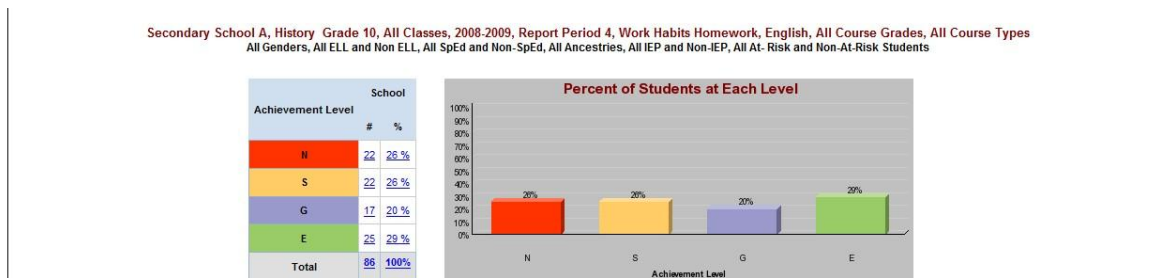
Data Wall with School Effectiveness– Board and School Results

Elementary																
	Board															
% Enrolment change from prev year	54%	51%	56%	53%	54%	53%	51%	55%	58%	52%	51%	55%	58%	55%	51%	53%
% Aboriginal	39%	31%	48%	30%	68%	37%	26%	46%	42%	18%	22%	28%	49%	73%	74%	28%
% of Absences	9%	7%	10%	7%	12%	22%	6%	5%	10%	7%	8%	11%	9%	11%	5%	6%
% of Suspensions	1%	0%	2%	0%	2%	0%	1%	0%	2%	0%	0%	0%	1%	2%	0%	0%
% of IEP Students	16%	12%	19%	18%	24%	21%	9%	20%	16%	13%	13%	18%	12%	16%	16%	6%
SEM	31	19	28	47	4	46	33	27	37	37	38	40	31	16	18	48
Report Card - Reading	% At Risk	35%	35%													
	% L3&L4	65%	65%													
EQAO Reading Gr 3	% L3&L4	65%	75%	64%	59%	14%	35%	47%	50%	33%	74%	93%	71%	73%	41%	75%
EQAO Reading Gr 6	% L3&L4	59%	46%	23%	85%	8%	58%	70%	42%	65%	62%	81%	74%	65%	39%	53%
EQAO 3 Yr Avg Reading	% L3&L4	58%	58%	41%	65%	15%	51%	46%	63%	55%	80%	69%	78%	67%	41%	69%
PM Benchmarks	Meets/ Exceeds	69%	62%	65%	72%	42%	67%	78%	83%	62%	73%	78%	73%	72%	67%	80%
Mid Year Reading	Meets/ Exceeds	48%	73%	25%	47%	0%	42%	41%	91%	22%	59%	44%	64%	35%	35%	32%
CASI	Meets/ Exceeds	6%	4%	6%	2%	0%	2%	0%	19%	4%	0%	3%	31%	0%	0%	0%
Report Card - Writing	% At Risk	39%	39%													
	% L3&L4	61%	61%													
EQAO Writing Gr3	% L3&L4	61%	59%	54%	69%	16%	49%	51%	56%	66%	63%	81%	81%	68%	42%	76%
EQAO Writing Gr6	% L3&L4	58%	46%	23%	75%	15%	62%	50%	25%	71%	44%	84%	68%	50%	58%	67%
EQAO 3 Yr Avg Writing	% L3&L4	57%	62%	41%	64%	22%	51%	47%	60%	56%	58%	70%	76%	56%	44%	71%
Mid Year Writing	Meets/ Exceeds	44%	42%	43%	49%	40%	37%	33%	33%	38%	34%	73%	80%	42%	38%	61%
Report Card - Math	% L3&L4	75%	75%													
EQAO Math Gr3	% L3&L4	67%	46%	62%	71%	51%	55%	56%	73%	78%	66%	66%	80%	86%	45%	79%
EQAO Math Gr6	% L3&L4	50%	33%	17%	61%	0%	46%	71%	31%	50%	33%	75%	76%	100%	58%	80%
EQAO 3 Yr Avg Math	% L3&L4	55%	51%	37%	63%	22%	40%	50%	69%	52%	52%	61%	77%	83%	46%	71%
Assessment and Evaluation	2.78	2.50	2.50	3.00	2.33	2.83	2.85	2.68	2.62	2.71	3.00	3.29	3.00	3.00	2.67	3.17
Curriculum and Instructional Strategies	2.73	2.33	2.40	2.63	2.19	3.00	3.00	2.71	2.40	2.79	2.86	3.21	3.00	2.71	2.86	3.00
Instructional Leadership	2.97	3.00	3.83	3.47	2.44	2.88	3.20	2.68	2.82	2.69	3.50	3.62	3.83	3.12	3.83	2.88
School Culture	3.05	3.00	3.10	3.10	3.40	2.96	3.10	2.80	3.11	2.65	2.80	3.20	3.00	3.30	3.20	3.00
Student Learning and Achievement	2.97	2.88	2.55	3.42	2.54	3.00	2.91	2.62	3.08	2.69	3.71	3.77	3.00	2.91	3.00	3.00

Secondary Achievement



Secondary Learning Skills



Credit Distribution

Select all students based on credit earned to date at each school or currently enrolled only

Credit Grouping	Grade 09		Grade 10		Grade 11		Grade 12	
	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students
ND	8	4%	1	1%	2	1%	5	2%
00-01.99	16	8%	15	8%	6	3%	9	4%
02-02.99	11	6%	4	2%	4	2%	2	1%
03-03.99	24	13%	4	2%	4	2%	1	0%
04-04.99	119	67%	4	2%	7	3%	2	1%
05-05.99	0	0%	4	2%	4	2%	0	0%
06-06.99	0	0%	2	1%	4	2%	3	1%
07-07.99	0	0%	4	2%	1	0%	2	1%
08-08.99	0	0%	4	2%	6	3%	3	1%
09-09.99	0	0%	6	3%	3	1%	0	0%
10-10.99	0	0%	9	5%	6	3%	0	0%
11-11.99	0	0%	15	8%	3	1%	3	1%
12-12.99	0	0%	123	62%	7	3%	3	1%
13-13.99	0	0%	2	1%	2	1%	2	1%
14-14.99	0	0%	1	1%	3	1%	1	0%
15-15.99	0	0%	0	0%	4	2%	3	1%
16-16.99	0	0%	0	0%	4	2%	1	0%
17-17.99	0	0%	0	0%	5	2%	3	1%
18-18.99	0	0%	0	0%	13	6%	2	1%
19-19.99	0	0%	0	0%	29	13%	3	1%
20-20.99	0	0%	0	0%	82	38%	3	1%
21-21.99	0	0%	0	0%	11	5%	6	2%
22-22.99	0	0%	0	0%	7	3%	5	2%
23-23.99	0	0%	0	0%	0	0%	7	3%

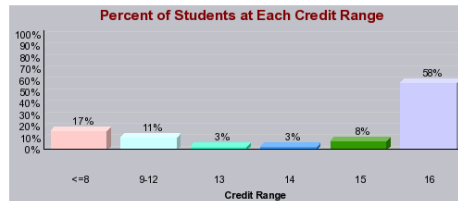
Secondary Credit Summary

Report Option: <input checked="" type="radio"/> Historical Student Enrollment <input type="radio"/> Current Student Enrollment	Comparison Options: <input checked="" type="radio"/> School Only <input type="radio"/> School and CEC <input type="radio"/> School and Board <input type="radio"/> School, CEC and Board	Secondary School A All Feeder Schools Grade 10 All At-Risk and Non-At-Risk	All Genders All ELL and Non ELL All SpEd and Non-SpEd All Ancestries All IEP and Non-IEP	2008-2009 June 30	<input type="button" value="Submit"/>
---	---	---	--	----------------------	---------------------------------------

Secondary School A, History, Grade 10, 2008-2009, June 30

All Genders, Feeder: All Feeder Schools, All SpEd and Non-SpEd, All IEP and Non-IEP, All At-Risk and Non-At-Risk Students, All ELL and Non ELL

Credit Range	School	
	#	%
<=8	33	17 %
9-12	22	11 %
13	6	3 %
14	6	3 %
15	15	8 %
16	115	58 %
Total	197	100%



School Achievement Trends:

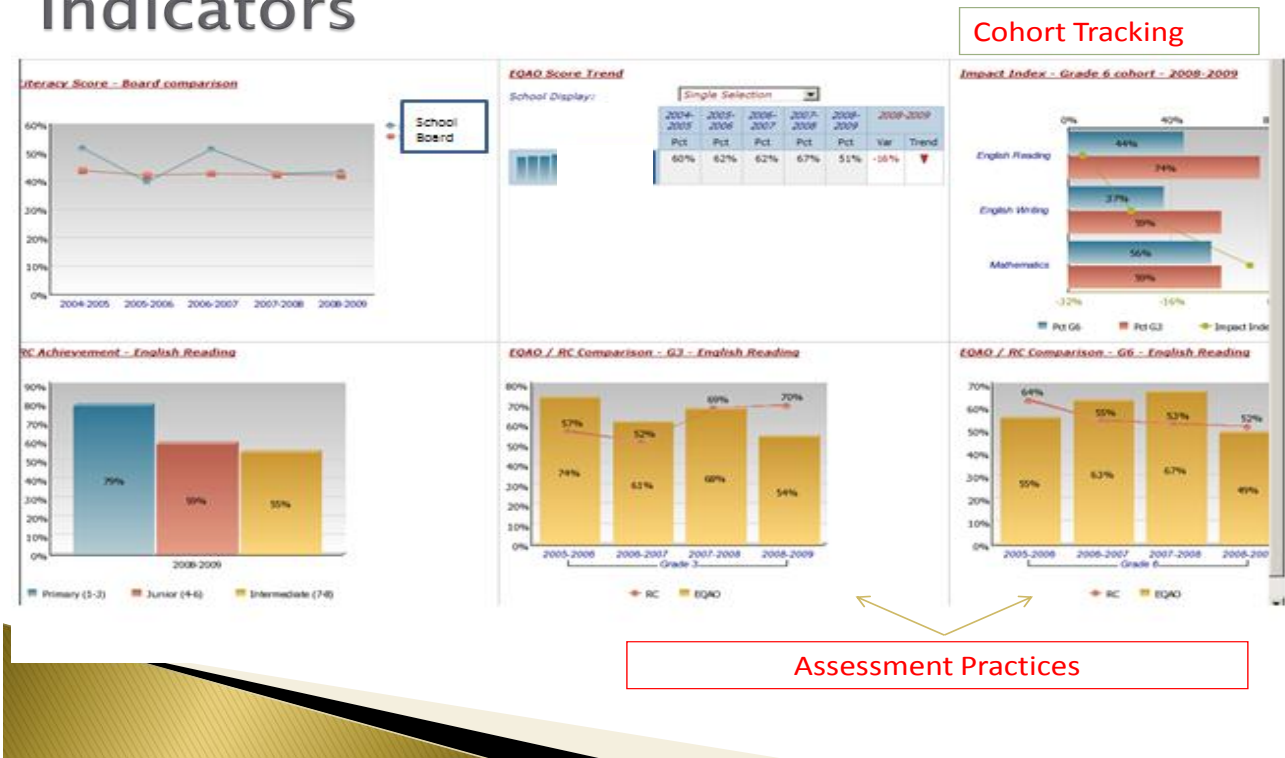
Percent of Students at Each Credit by Year

Secondary School A, History, Grade 10, June 30

All Genders, Feeder: All Feeder Schools, All ELL and Non ELL, All SpEd and Non-SpEd, All Ancestries, All IEP and Non-IEP, All At-Risk and Non-At-Risk Students

Credit Range	Jun 2005		Jun 2006		Jun 2007		Jun 2008		Jun 2009	
	#	%	#	%	#	%	#	%	#	%
0-3	29	11%	31	12%	31	16%	19	9%	16	8%
4	8	3%	7	3%	6	3%	7	3%	5	3%
5-7	22	8%	27	11%	15	8%	15	7%	12	6%
8	10	4%	7	3%	6	3%	11	5%	0	0%
9-11	25	10%	20	8%	12	6%	15	7%	16	8%
12	11	4%	3	1%	4	2%	5	2%	6	3%
13-15	44	17%	32	12%	35	18%	48	22%	27	14%
16	107	41%	127	49%	90	45%	96	44%	115	58%
17-19	3	1%	3	1%	1	0%	2	1%	0	0%
21-23	1	0%	0	0%	0	0%	0	0%	0	0%
Total	260	100%	257	100%	200	100%	218	100%	197	100%

Summary of Key Performance Indicators



Building a Culture of Inquiry

Questions we are able to ask through this view

- Are we static, increasing or declining based on our latest student scores? Compared to the province, schools, regions, Professional Learning Communities, Board/Organization?
- What impact are we having on students that have always been in our school? If we impact positively on the students we have, we can impact the students that we get.
- Are there any grade groupings that are achieving higher than the others?
- Are there any grade groupings that are achieving lower than the others?
- What other information do we need to understand why one grade grouping is achieving lower?
- Reviewing the provincial standard scores and Report Card results at the same point in time, am I seeing students being assessed higher in one assessment than the other? What are the learning needs of the student that may be impacting these results in one of these assessments? What are the possible learning needs of the teachers?
- Are the report card marks an accurate assessment of the students?

Summary
Report Card
EQAO

Keep this version ▾ |
 Print |
 Export |
 Add this report ▾

☒ Hide Prompts
☐ Unhide Prompts

Common Selections: School : Grade All Grades : Strand Reading : Time Period Terms
 Breakdown Selections: All Genders : All IEP : All SPED : All Native Ancestry : All Exceptionalities : All At Risk : All ELL

Mark Achievement - L3/L4

School Display:

Chart Display:

	Term 3, 08-09		Term 1, 09-10		Term 2, 09-10				
	Num	Pct	Num	Pct	Num	Pct	Var	Trend	Rank
	1,822	69%	1,557	61%	1,690	66%	6%	▲	2
	602	67%	504	62%	519	64%	2%	▲	3
	169	66%	144	60%	167	70%	10%	▲	1

Breakdown by Gender - L3/L4

Breakdown:

Gender ▾

Level	Term 3, 08-09	Term 1, 09-10	Term 2, 09-10
Female	80%	75%	80%
Male	50%	42%	59%

Mark Distribution

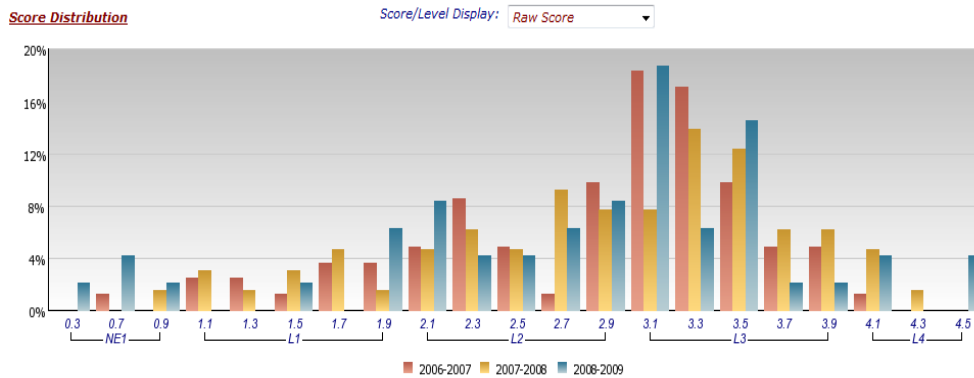
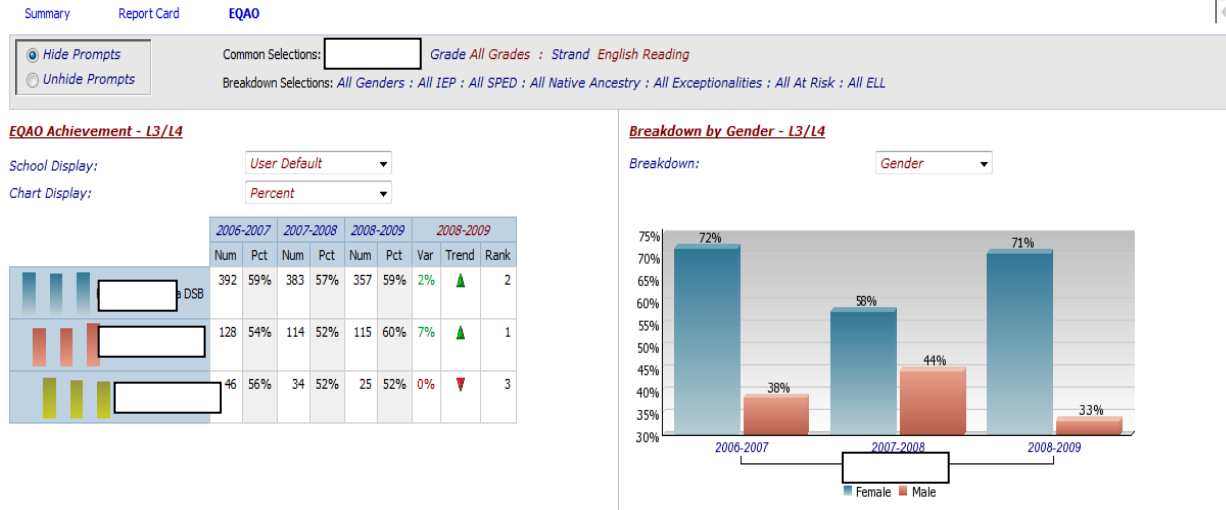
	Term 3, 08-09		Term 1, 09-10		Term 2, 09-10	
	Num	Pct	Num	Pct	Num	Pct
R	4	2%	14	6%	9	4%
L1	17	7%	26	11%	17	7%
L2	66	26%	56	23%	45	19%
L3	103	40%	95	40%	97	41%
L4	66	26%	49	20%	70	29%
Total:	256	100%	240	100%	238	100%

Mark/Level Display: Levels ▾

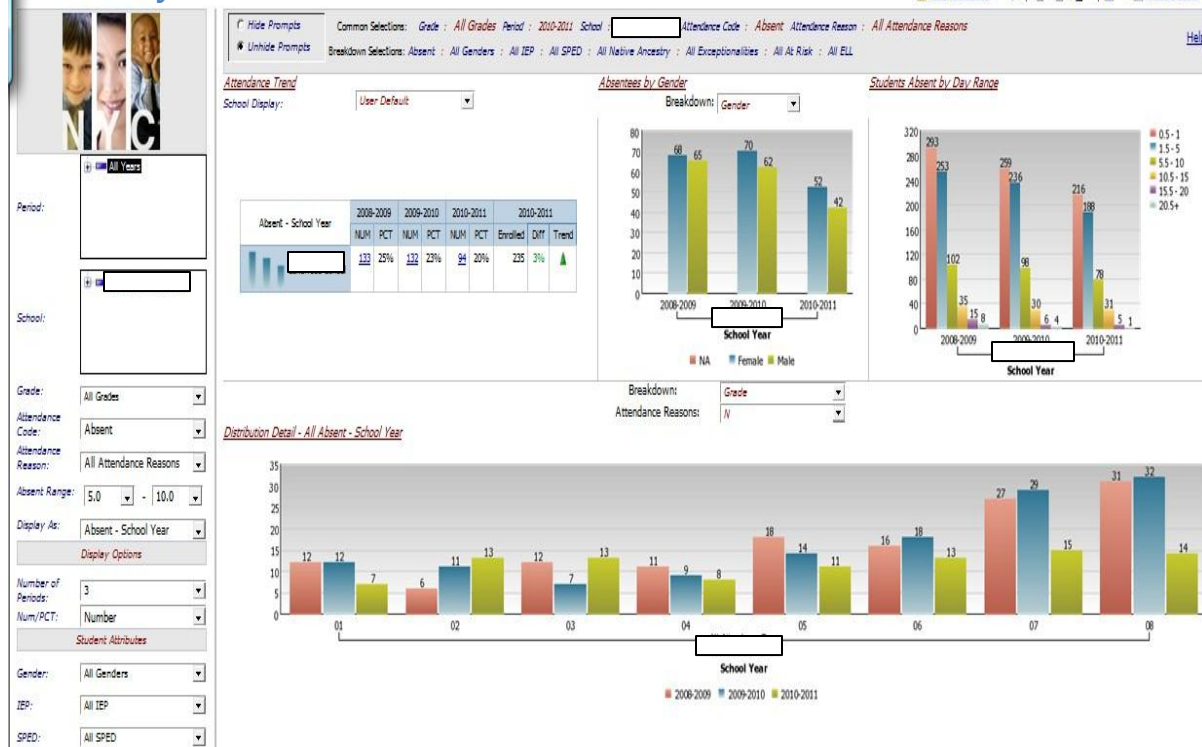
Category	Term 3, 08-09	Term 1, 09-10	Term 2, 09-10
R	2%	6%	4%
L1	7%	11%	7%
L2	26%	23%	19%
L3	40%	40%	41%
L4	26%	20%	29%

v2.2

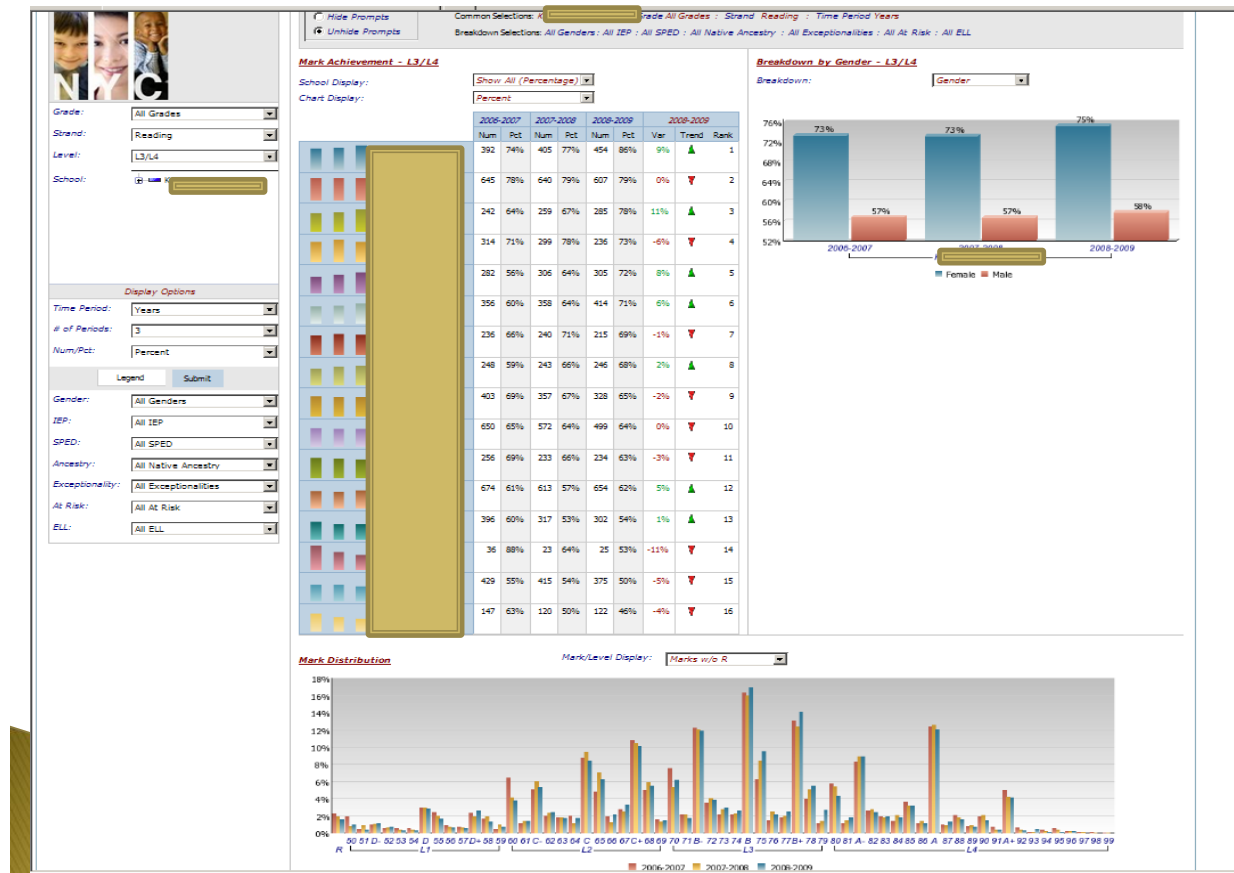
Elementary Dashboard – EQAO Page



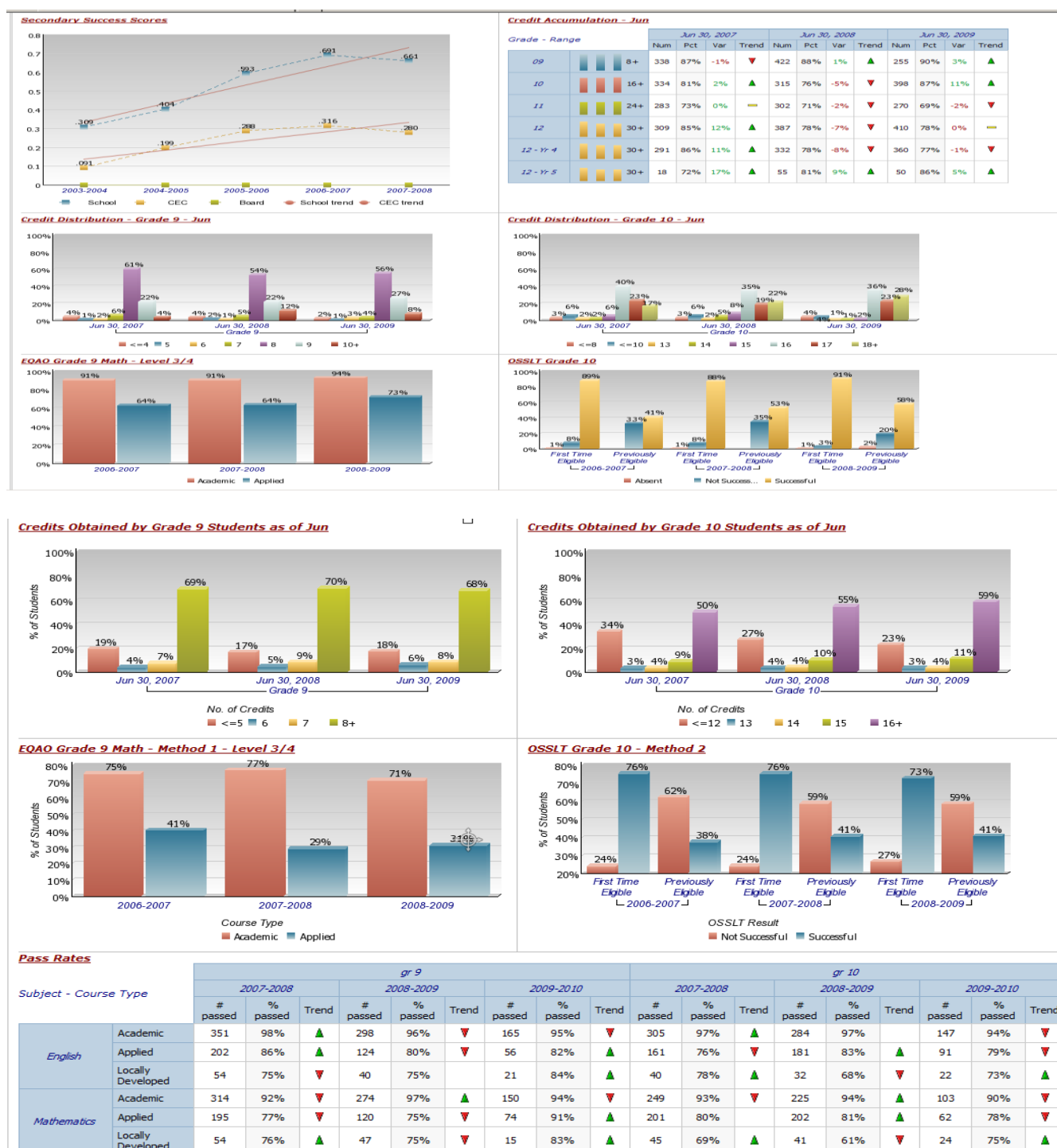
Elementary Dashboard – Attendance



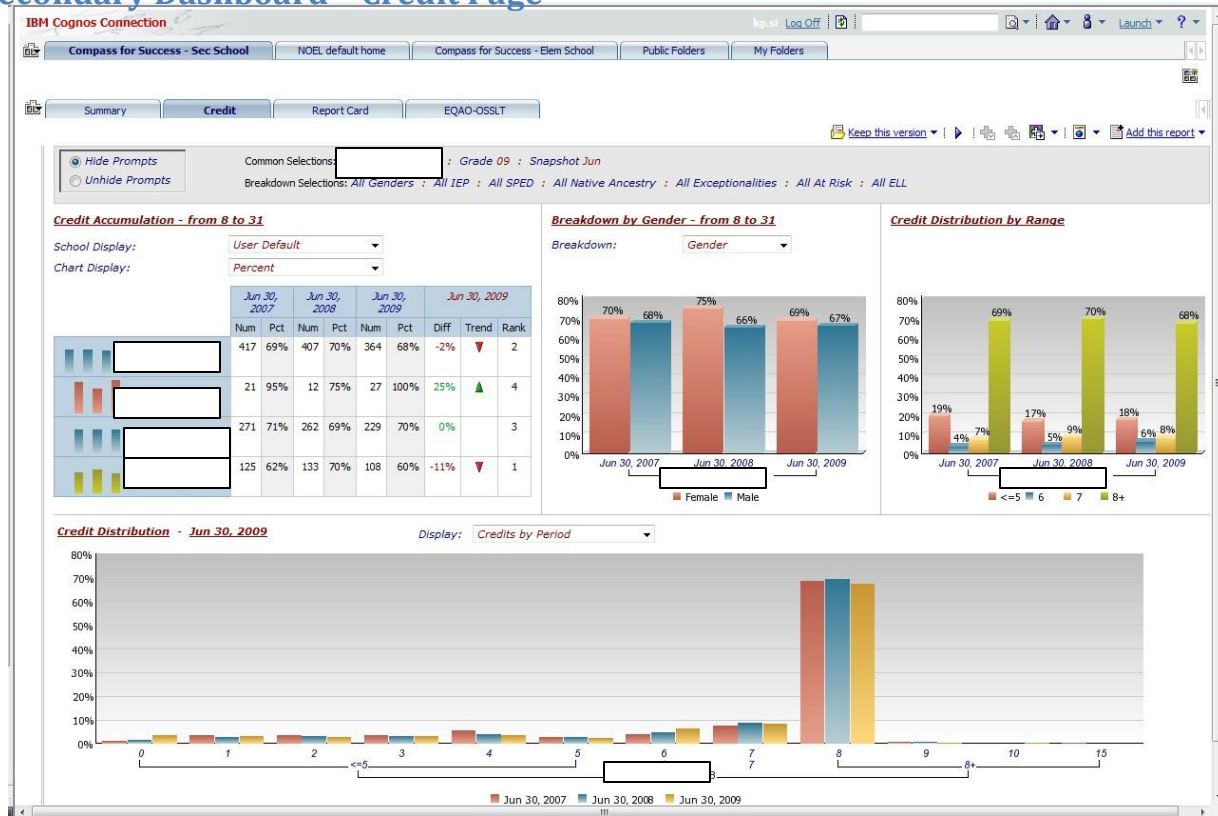
Board Administrators – Sort by School



Secondary Dashboard – Summary Page



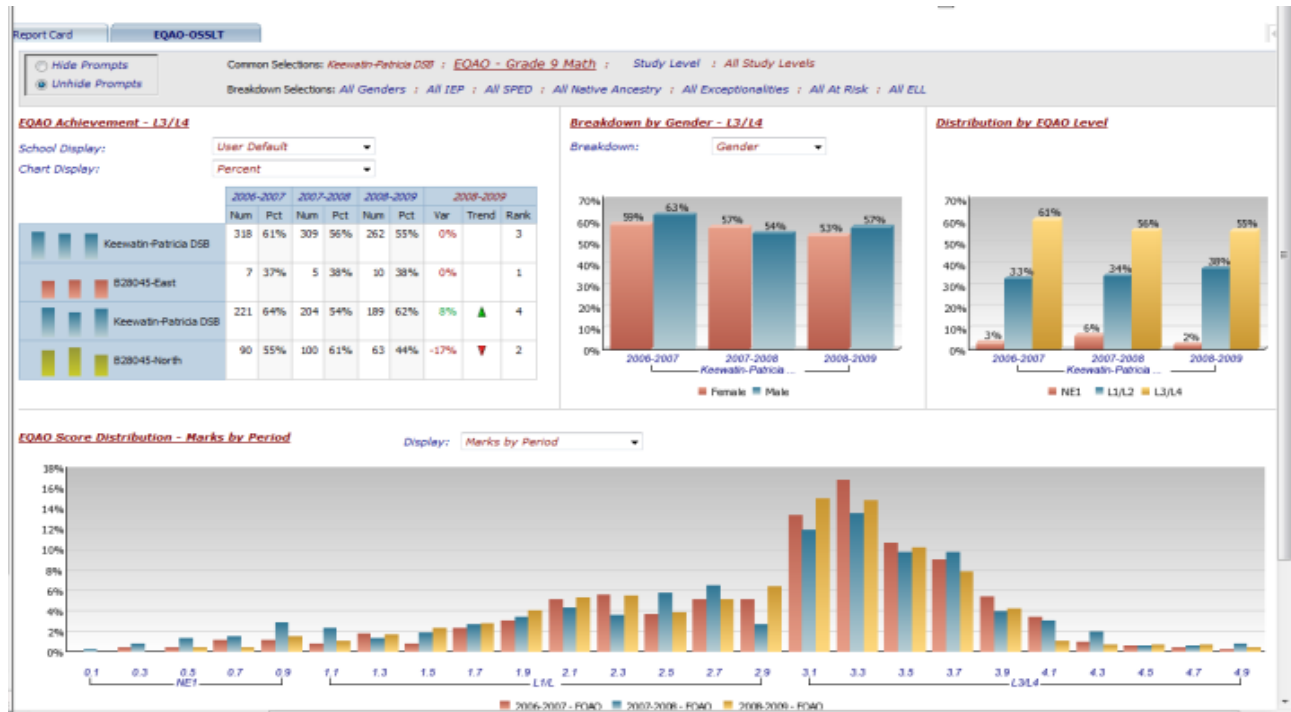
Secondary Dashboard – Credit Page



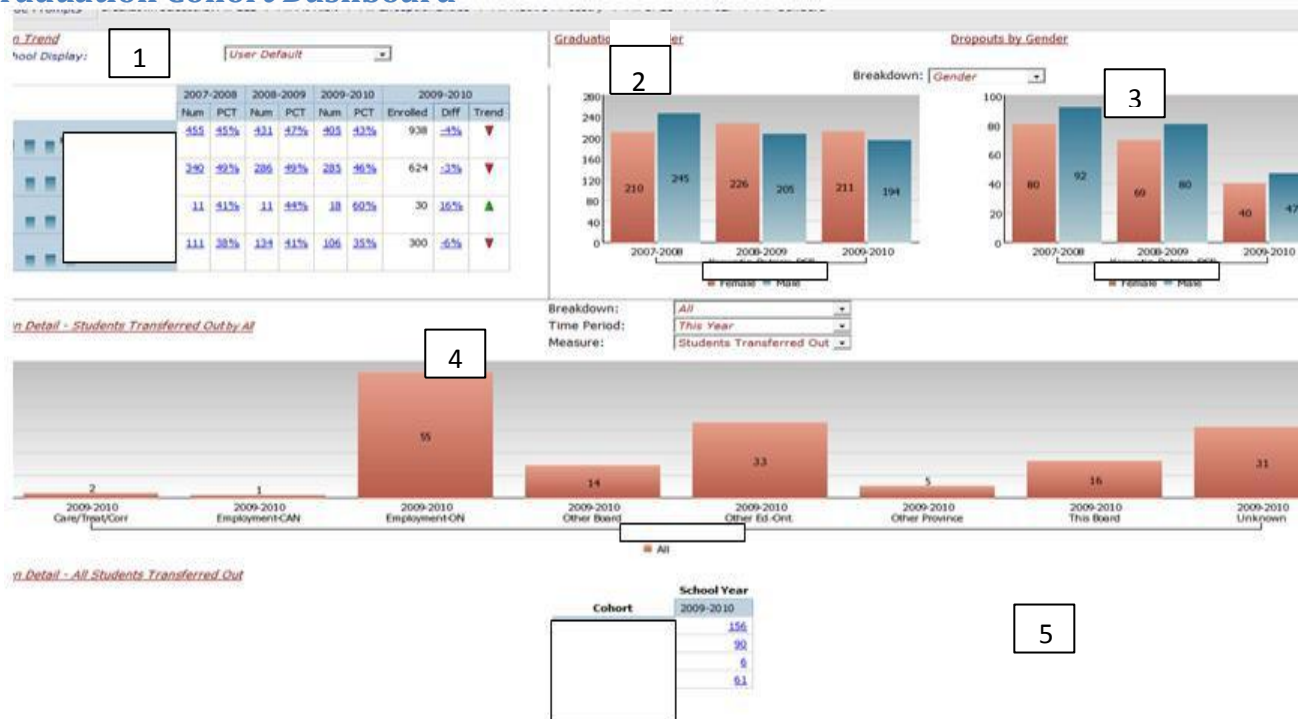
Secondary Dashboard – Report Card Page



Secondary Dashboard- EQAO/OSSLT Page



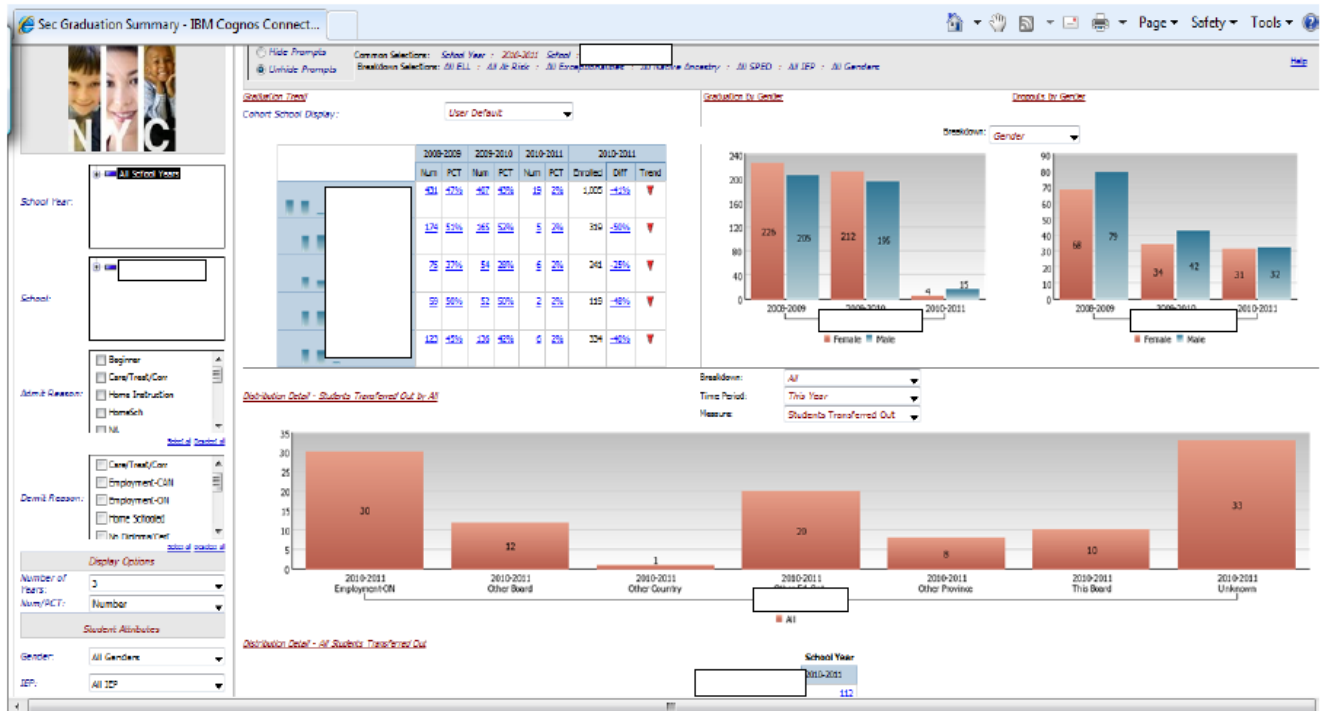
Graduation Cohort Dashboard



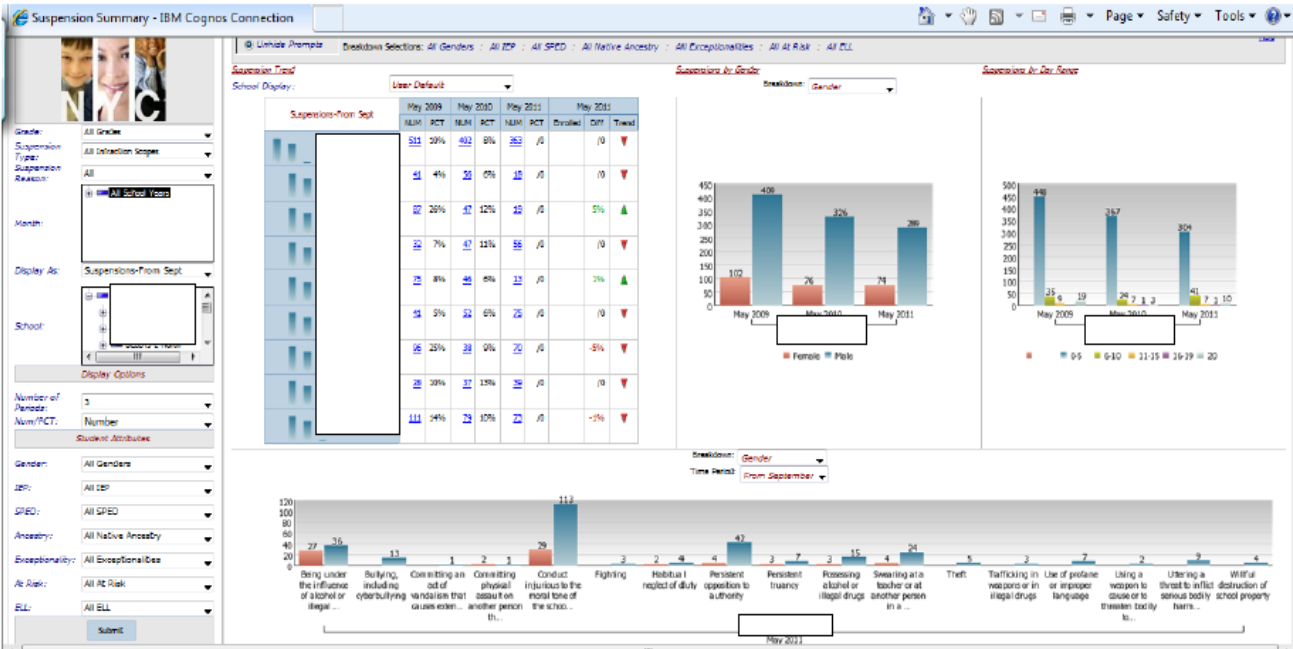
The secondary graduation rate report has 5 sections to display the data:

1. Graduation Trend
2. Graduation by Gender
3. Dropouts by Student Attributes
4. Distribution Detail Graph
5. Distribution Detail Cross tab

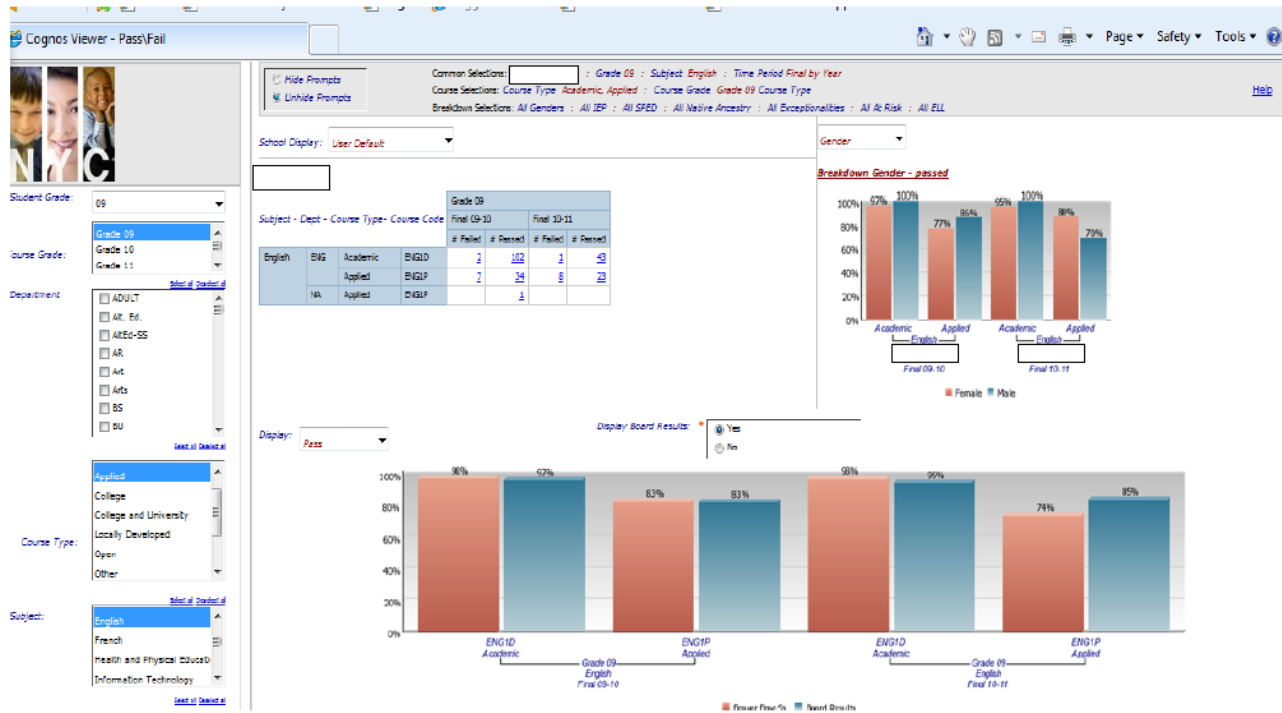
Graduation Summary Dashboard



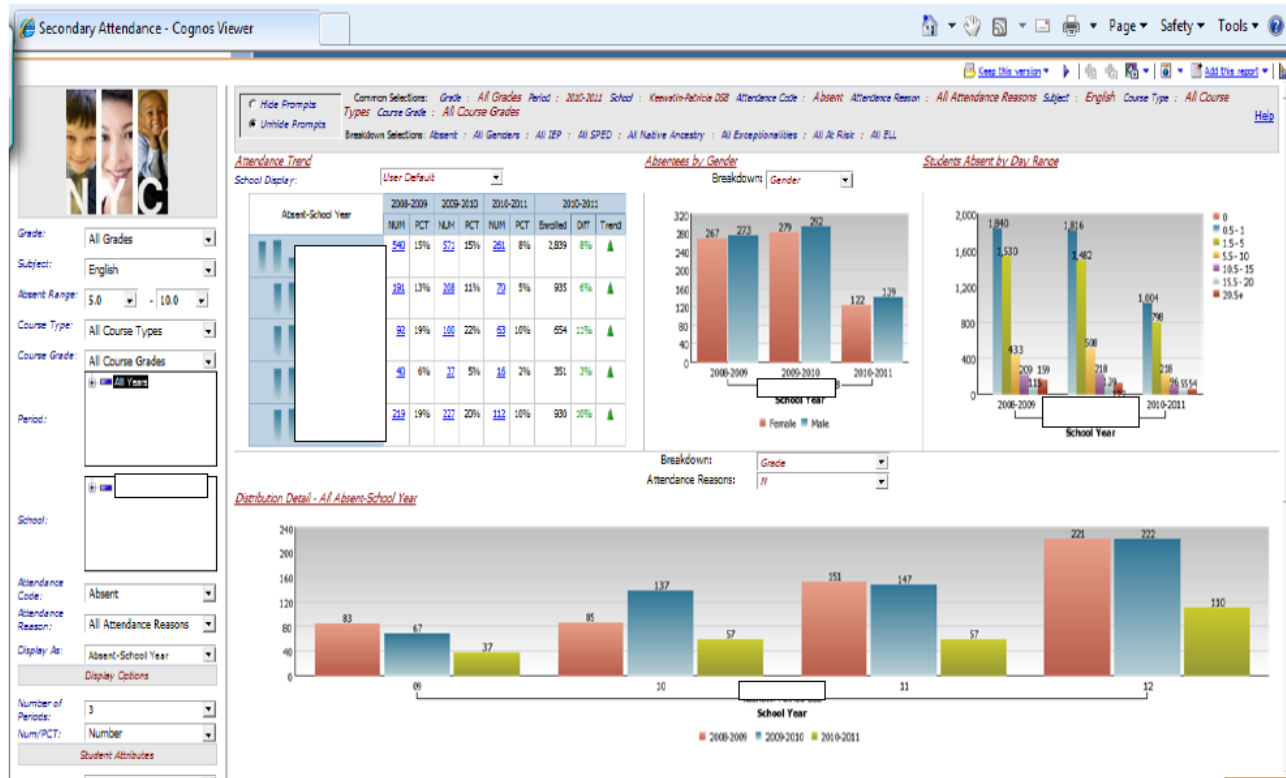
Suspension Dashboard



Secondary Pass/Fail



Secondary Attendance Dashboard



Ministry Report

	2010-2011				2009-2010				2008-2009			
	School		Board		School		Board		School		Board	
Grade 9 - Credit Accumulation - 8 or more credits	0.0%	0	0.0%	0	69.2%	119	75.9%	396	59.8%	107	67.9%	362
Grade 09 - Pass Rates - Academic Compulsory Courses	96.6%	173	96.2%	634	96.8%	451	96.9%	1,391	95.4%	390	96.5%	1,366
Grade 09 - Pass Rates - Applied Compulsory Courses	85.1%	166	82.1%	491	82.0%	274	80.7%	854	81.4%	301	79.8%	824
Grade 09 - Pass Rates - LOCC Compulsory Courses	70.5%	31	63.8%	97	71.4%	55	72.1%	150	71.6%	63	68.3%	166
Grade 09 - Pass Rates - Applied English	80.4%	37	79.8%	95	72.1%	44	77.3%	160	71.8%	51	77.5%	158
Grade 09 - Pass Rates - Applied Math	88.0%	44	81.3%	126	84.6%	55	82.2%	185	72.7%	48	72.8%	150
Grade 09 - Students who passed EQAO Math Academic (Level 384)					69.7%	69	78.6%	224	54.7%	47	71.6%	204
Grade 09 - Students who passed EQAO Math Applied (Level 384)					23.7%	14	35.5%	71	29.1%	16	34.5%	58
Grade 10 - Credit Accumulation - 16 or more credits	0.0%	0	0.2%	1	0.0%	0	0.2%	1	60.9%	117	59.3%	339
Grade 10 - Pass Rates - Academic Compulsory Courses	95.2%	178	95.0%	548	92.5%	298	93.7%	1,003	96.7%	383	95.7%	1,152
Grade 10 - Pass Rates - Applied Compulsory Courses	73.5%	119	76.2%	342	74.1%	229	75.9%	704	81.7%	245	80.7%	820
Grade 10 - Pass Rates - LOCC Compulsory Courses	79.1%	34	74.8%	89	75.2%	82	70.2%	191	79.4%	54	74.2%	175
Grade 10 - Pass Rates - Applied English	80.0%	34	76.3%	90	74.2%	46	75.8%	160	77.9%	53	81.2%	211
Grade 10 - Pass Rates - Applied Math	65.1%	28	74.6%	88	74.1%	63	73.2%	167	80.7%	67	79.9%	226
Grade 10 - Students who passed OSSLT					68.0%	102	69.4%	318	73.6%	128	72.8%	374
Grade 11 - Credit Accumulation - 23 or more credits	0.0%	0	0.2%	1	0.0%	0	31.7%	332	47.3%	107	55.8%	333
Grade 11 - Pass Rates - English	82.8%	72	88.5%	286	78.2%	169	85.2%	624	86.2%	225	87.7%	663
Grade 11 - Pass Rates - Math	89.5%	85	87.9%	246	91.8%	180	82.9%	508	87.6%	170	85.5%	520
Grade 12 - Pass Rates - English	91.4%	117	92.2%	297	92.0%	207	90.3%	566	92.9%	157	89.7%	513
Grade 12 - Pass Rates - Math	93.4%	71	95.8%	207	94.7%	107	93.8%	392	95.1%	77	91.5%	335

	2010-2011			2009-2010			2008-2009					
	School	Board		School	Board		School	Board				
Grade 09 - Pass Rates - Academic Compulsory Courses	96.6%	173	96.2%	634	96.8%	451	96.9%	1,391	95.4%	390	96.5%	1,366
Grade 09 - Pass Rates - Applied Compulsory Courses	85.1%	166	82.1%	491	82.0%	274	80.7%	854	81.4%	301	79.8%	824
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Grade 12 - Pass Rates - Math	93.4%	71	95.8%	207	94.7%	107	93.8%	392	95.1%	77	91.5%	335

NEW for 2012/2013

Secondary Class Profile

This report displays the report card and EQAO results of students in secondary school for English and Mathematics from Elementary to Secondary. Only currently enrolled students will display.

Mathematics Selected

STUDENT	GENDER	ESL	IPRC	SPED PROGRAM	SPED PLACEMENT	Secondary RC				Grade 9 EQAO		Elem RC		Grade 6 EQAO	
						2011-2012		2010-2011		Gr 9		Gr 8		Gr 6	
						Final	Mid	Final	Mid	Final	Final	Final	Final	Final	Final
	M	NA	NN					Academic 78	Academic 84	Academic 3.5	88	87		3.5	
	M	NA	NN			Applied 78	Applied 72	Applied 76	Applied 83	Applied 3.1	75			2.3	
	F	NA	NN			Academic 84	Academic 83	Academic 90	Academic 91	Academic 3.5	98	90		3.9	
	F	NA	NN					Applied 76	Applied 84	Applied 3.1	68			2.5	
	M	NA	NN					Applied 73	Applied 77	Applied 3.3	62	71		3.1	
	F	NA	NN			Applied 67	Applied 77	Applied 57	Applied 51	Applied 3.5	81			3.3	
	M	NA	NN			Academic 93	Academic 90	Academic 87	Academic 92	Academic 3.5					
	M	NA	YY	Regular	Indirect Service	Applied 65	Applied 59	Applied 51	Applied 42	Applied 2.7		85		2.9	
	F	NA	NN				Applied 25	Locally Developed 18	Locally Developed 25						
	F	NA	YN	Regular	Indirect Service	Applied 67	Applied 74	Applied 60	Applied 63	Applied 1.1	70	68		2.5	

English Subject Area Selected

STUDENT	GENDER	ESL	IPRC	SPED PROGRAM	SPED PLACEMENT	Secondary RC				OSSLT		Elem RC		Grade 6 EQAO	
						2011-2012		2010-2011		2009-2010		Gr 10		Gr 8	
						Final	Mid	Final	Mid	Final	Mid	Final	Final	Final	Final
	F	NA	NN					Academic 84	Academic 81	Academic 85	Academic 77	Academic PB	78	75	3.3
	F	NA	NN					Academic 81	Academic 72	Academic 83	Academic 85	Academic PB	81	82	3.5
	F	NA	NN			Open 67	Open 71	Academic 70	Academic 68	Academic 79	Academic 75	Academic PB	82	82	2.9
	M	NA	NN			Open 93	Open 94	Academic 90	Academic 88	Academic 78	Academic 76	Academic PB			
	F	NA	NN			Locally Developed 64	Locally Developed 68			Locally Developed 67					
	F	NA	NN					Academic 89	Academic 91	Academic 89	Academic 88	Academic PB	88	86	4.3
	M	NA	YN	Regular	Indirect Service			Applied 60	Applied 68	Applied 66	Applied 65	Applied PB	68	64	2.9
	M	NA	NN					Academic 74	Academic 76	Academic 75	Academic 71	Academic PB	77	75	3.5
	F	NA	NN					Applied 51	Applied 50	Academic 60	Academic 57	Applied PB			
	F	NA	NN			University 85	University 83	Academic 91	Academic 90	Academic 92	Academic 87	Academic PB	90	85	4.1
	F	NA	NN			Open 88	Open 74	Academic 82	Academic 82	Academic 76	Academic 76	Academic PB	87	85	3.7
	F	NA	NN			College 70	College 62	Academic 56	Academic 40	Academic 68	Academic 73	Academic PB			

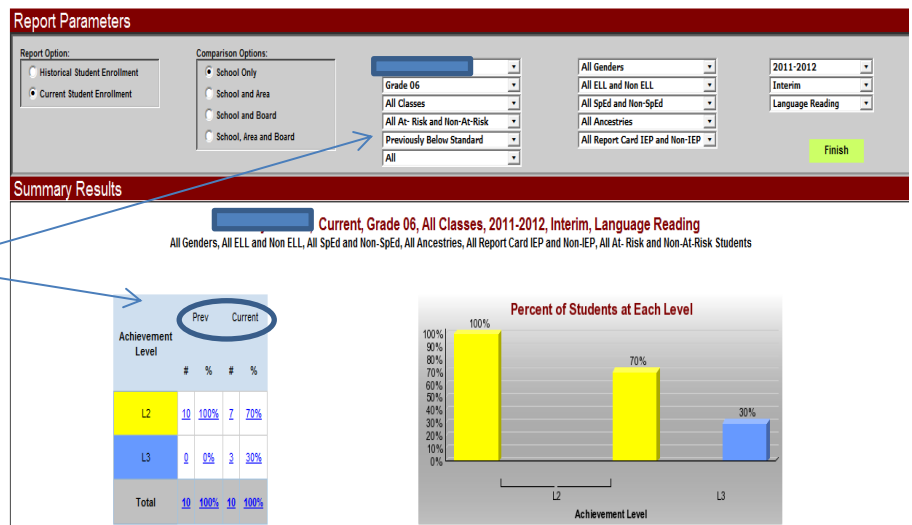
New Standard Report Functionality Changes

May 2012

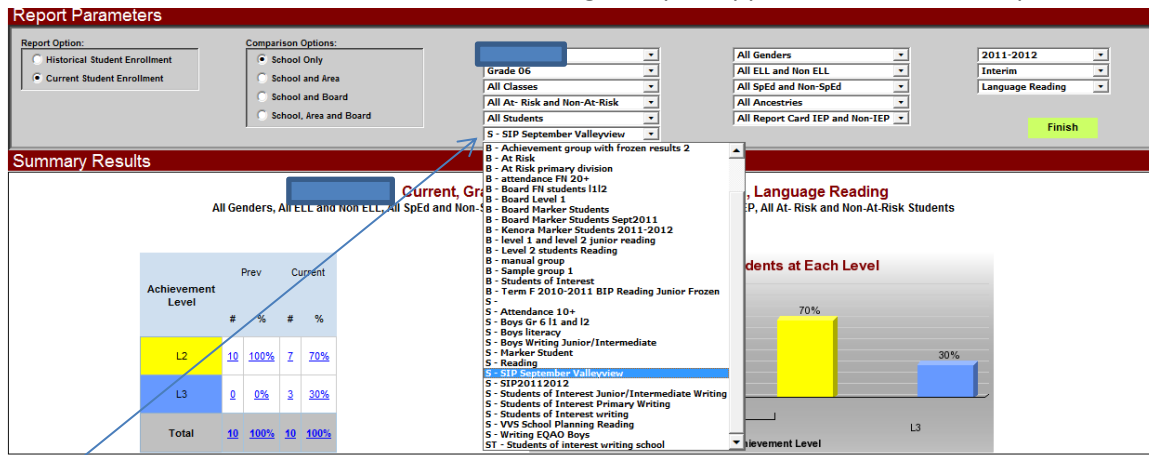
1. Previously Below Standard

Elementary Report Card, Elementary Subject Strand and Elementary Class Profile

New previously below standard filter displays students that were below standard on the previous report period and current results based on report period selected.



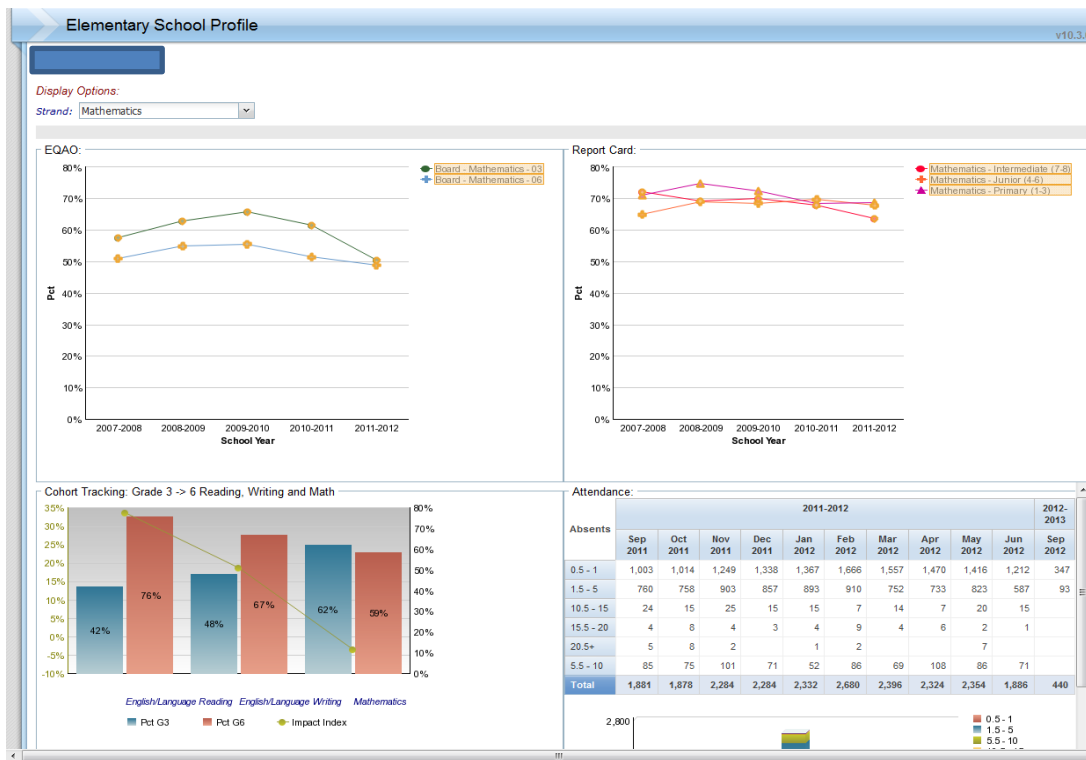
2. New Filter on Board, School and Student Tracking Groups – applied to all standard reports



New drop-down to filter on tracking groups allows the user to display results for a particular group of students such as students targeted to move through the school or board improvement plans, Taking Stock or students being monitored due to demographic or achievement results. The Board requires a tool such as 'Student Tracker' to create groups of students.

Cognos 10 New Report Features

Cognos Active Report



Reports can be distributed via email to users across the school board that continue to have the drill-down functionality accessible on-line and off-line

Cognos Insight – Create Customizable dashboards for distribution across the School Board and to Key Consumers

Data Visualization Tools – Power Pivot and SharePoint